

POSTER PRESENTATION FAQS



WHEN WILL POSTER SESSIONS HAPPEN DURING THE CONFERENCE?

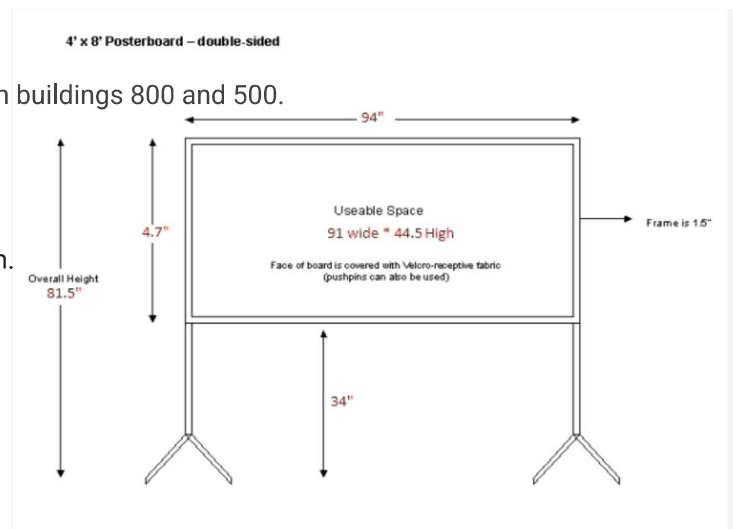
There is a poster session for each day of the conference, October 17 & 18, from 1:30 - 2:45 p.m. Please check the schedule below which lists the wonderful presenters and their topics for each day. Some presentations will have 2 presenters, but the schedule below includes the name of the main presenter.

WHERE WILL POSTER SESSIONS TAKE PLACE?

Poster sessions will be in the covered walkway between buildings 800 and 500.

WHAT SHOULD BE THE SIZE OF MY POSTER?

Your poster should fit on the 4'x8' poster display station. There will be one poster on each side. Sorry, posters cannot be foam board or trifolds. They are too heavy to hang on the poster displays.



WHAT SHOULD I BRING ON THE DAY OF MY POSTER PRESENTATION?

Please bring your printed poster (We will not be able to print anything onsite.), enough push pins to hold your poster up, and handouts if you would like to hand them out (You may also include a QR code linking your presentation information on your poster in lieu of handouts).

WHEN SHOULD I SET UP MY POSTER?

You may set up your poster an hour before the poster sessions start. Please do not set up your posters before 12:30 p.m.

WHEN CAN I TAKE MY POSTER DOWN?

You may remove your poster immediately after the poster session ends, or you may leave it up for up to an hour after the poster session ends for attendees to view.

I STILL HAVE QUESTIONS ABOUT POSTER PRESENTATIONS. WHO CAN I ASK?

Please reach out to Nina Dellona, Poster Session Coordinator for CATESOL 2025. Her email is ninadellona@gmail.com.

October 17 (Saturday) Poster Presenters

<i>Presenter Name</i>	<i>Proposal Title</i>
Mao, Mariam Fan Yenping	Empowering Learners Through Career Portfolio Development and Collaborative Community
Mendoza-Santiago, Ana	Helping students validate their high school and foreign college degrees
Salzer, Cecilia	Challenges in Identifying English Learners versus Autism Spectrum
Mixcoatl-Martinez, Anastasia	Uncovering the Invisibility of Emergent Multilingual Learners
Chung, Young Cheol	Korean college students' perceptions toward process writing in English
Kaiser, Steffi	Empowering Educators: Professional Development Toward Humanizing, Actionable Pedagogy
Khaled, Hanan	The Vision and Role of Connections Journal in Supporting Emerging Authors
Osovskiy, Ilya	A New Sequenced Approach to Teaching Grammar
Lee, JinHee	Enhancing Vocabulary Acquisition Through AI-driven IXL Platform
Collins-Parks, Tamara	Where to Go First at CATESOL 2025? (CATESOL Interest Groups Outreach)
Kravitz, Merryll	Bringing Southeast Asia to the ESL Classroom
Maduli-Williams, Denise	Transforming TESOL PD: Sustained, Collaborative, Inquiry-Driven Learning

October 18 (Saturday) Poster Presenters

<i>Presenter Name</i>	<i>Proposal Title</i>
Aguirre, Amanda	Pre-Literacy Phonics Program (Older Students) W/ Farsi videos [Multilevel]
Green, Shae	Translanguaging 101: An Effective Pedagogy that Promotes Social Justice
Baradaran, Hanieh	Introducing Twenty Teaching Methods to Design ESL Materials and Lessons
Rosner, Julaine	Preparing Second Language Learners to Work with Young Children
Simons, Amanda	Empowering Writers with Five-Paragraph Essay Structures Found in the Wild
Byun, Peter	The Innovative Applications of Social Media through Comics on Facebook
Nguyen, Bob	Resilient Writing Practices to Improve Writing Fluency and Student Success



Torrez, Pete	Give Students What They Want: AI in the Classroom
Sidman-Taveau, Rebekah	Honors for Multilingual Students: Readiness, Empowerment, and Transfer Success
Rosso Tabrizi, Monica	Having an Accent' in TESOL: Self-reflection and Collective Action