

CATESOL NEWSLETTER

SERVING TEACHERS OF THE ENGLISH LANGUAGE



Letter from CATESOL President

I hope you all enjoyed the conference. We had over 900 people attend and over 125 presentations including poster sessions and teaching tips. We will be having a virtual conference in the Spring. I hope you will all plan on attending. The dates are still TBD. I hopefully will let you know before the New Year.



It is with great honor that I announce the 2020-2021 voting board and assistant members. There are many more board members such as interest group chairs, conference committee, chapter chairs, regional liaisons advisory committees, web and event committees and publication staff. The board makes up about 60 members to serve the membership. Everyone at CATESOL is a volunteer. I am indebted to these members for helping me run the organization. Please welcome all the new board members.

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CATESOL 2021 Board Members

President	Susan Gaer	President-elect	Anthony Burik
Co-Treasurer (one vote for Treasurer)	Nirmla Flores	Assistant Treasurer	Vincent Nunez
Co-Treasurer	Robb Hill		
Secretary	Lily Lewis	Assistant Secretary	Nora Mitchell
College/University Level Chair	Bahiyah Hardacre	College/University Level Assistant Chair	Emmy J. Min
Community College Level Chair	Reagan Clark	Community College Level Assistant Chair	Jeremy S. Browning
Adult Ed Level Chair	Elza Hess	Adult Ed Level Assistant Chair	Song Hong
K-12 Level Chair	Julie Goldman	K-12 Level Assistant Chair	Lorine Erika Saito
Intensive English Program Level Chair	Prima Gonzalez	Intensive English	Fawn Supernaw
Chapter Council Chair	Kara Mac Donald	Chapter Council Assistant Chair	Ondine Gage
Interest Group Chair	Bentley Cavazzi	Interest Group Assistant Chair	Daniela Lup

As always I am available for suggestions, challenges and questions. Contact me at catesol@catesol.org

Susan, CATESOL President



CATESOL Los Padres Chapter

*We are now
accepting proposals!*

Virtual Chapter Conference
February 6, 2021

Have something to share about TESOL in this pivotal moment?

Visit <https://www.lospadrescatesol.org/> to submit your proposal

Application deadline: **January 8, 2021**

We will be in touch!

The Los Padres Chapter's annual conference is going virtual! The chapter, which gathers CATESOL members from Ventura, Santa Barbara, and San Luis Obispo counties, will hold its first-ever virtual conference on Saturday, February 6, 2021. If you have an idea for a presentation, workshop, or panel, you may submit a proposal at <https://www.lospadrescatesol.org/>. The priority deadline for proposals is January 8.



TEACHING OF PRONUNCIATION Interest Group

TOP

TOP 2019-2020 Activities

BY MARSHA CHAN AND JAYDENE ELVIN, TOP CO-COORDINATORS

Review of members' input...

Our article [What Do Members of CATESOL TOP-IG Want from their Interest Group?](#) described responses to a survey conducted in Spring 2019 by 2018-2019 TOP Co-coordinators Marsha Chan and Ellen Lange, along with Assistant Coordinator Jaydene Elvin.

Highlights of the 2019 survey:

Through TOP-IG platforms members indicated a desire for:

- Resources for teaching pronunciation (73.9%)
- Techniques for teaching stress, rhythm & intonation (73.9%)
- Information about integrating pronunciation into speaking/listening classes (60.9%)
- Information about teaching pronunciation for presentation skills
- Information about teaching connected speech
- Information for integrating technology for teaching pronunciation

Members also expressed they would like to use the TOP-IG social media to receive information about events and resources they can use.

Coordinators' responses to TOP members' interests

These broad topics, along with the input obtained from a small number of members in our February and June 2020 polls, and the requirements of shifting to remote learning and teaching due to the COVID-19 pandemic, were kept in mind as sessions were planned for conferences and PD events.

2019 State Conference in San Jose

At the 2019 Annual Conference, Ellen and Marsha focused the Board-sponsored TOP Workshop on one of the most desired two topics (Resources for teaching pronunciation), which members can access here: [Resources beyond Textbooks for Teaching Pronunciation](#). Marsha also presented a session Teaching the Pronunciation of the High-frequency Liquids L and R.

2020 Spring Coaching Workshops

From March 13 to 25, a dozen CATESOL leaders responded to the emergency shut-down of schools by offering free online training for CATESOL members and non-members. The discussion sessions and in-

teractive workshops helped ESL teachers begin adjusting from face-to-face classroom teaching to remote instruction, giving reassurance, guidance, encouragement, and support. While many addressed global changes in curriculum and planning and on using Zoom video conferencing for different types of classes and students, some focused on specific apps. Among those that address concerns of Teachers of Pronunciation and that have video recordings available to members from the [CATESOL homepage](#) under Resources > Online Training are **Teaching Listening Lessons on Zoom Role-play Listening, Speaking, and Pronunciation for Low-tech Learners**.

2020 Spring Virtual Conference

15 webinars were delivered at CATESOL's first virtual conference in May, and videos of all sessions, plus the President's opening and closing remarks, are available from the homepage under Resources > Online Training. One by Marsha was devoted to pronunciation: **Listener-Friendly English Pronunciation for Vietnamese, Cantonese, and Mandarin Speakers**.

You can read the complete article in the TESOL Affiliate News [CATESOL Provides Just-in-time Online Training for Teachers](#).

2020 Summer Professional Development series

CATESOL leaders shared a wealth of knowledge and skills in our Summer 2020 Professional Development (PD) series, designed to help members be prepared for online teaching in the Fall.

Altogether, 34 Summer PD events were scheduled between 30 June and 17 September. Webinars with audience participation, they included a mix of academic, pedagogical & social discussions and sharing, incorporated discussion & practice using breakout rooms. Six of them related to the teaching of pronunciation. Videos are available here and from the homepage under Resources > Online Training.

[Are you Remotely Concerned about Teaching Pronunciation?](#) Hosted by Marsha and Jaydene Elvin, this informal gathering designed to get to know TOP-IG members and current interests, drew 57 registrants. [Teaching Syllables and Stress, the Building Blocks of Rhythm and Intonation](#), an interactive workshop by Marsha, drew 21 registrants.

[Role-play Listening, Speaking, and Pronunciation for Low-Tech Learners](#), conducted on two occasions by Marsha, drew 23 and 51 registrants.

[Do You Hear What I Hear? Intonation Training](#), an interactive auditory training session by Marsha, drew 30 registrants.

[Teaching Pronunciation through Interactive Drama-based Activities](#), an interactive workshop by Jaydene, drew 39 registrants.

[Read the complete article in the CATESOL Newsletter](#).

2020 Virtual State Conference

At the annual conference held October 8-11, "Resiliency" was the theme of CATESOL's second virtual conference. With 125 presentations, it was significantly larger in scope than the spring conference. In addition to the annual business and networking meeting, numerous pronunciation-related webinars and shorter pre-recorded teaching tips were given. Among them are the following, all of which are accessible to conference registrants. Even if you registered for the State Conference but did not attend the live ses-

sions, you may still access sessions by using your conference registration credentials. In the Virtual Lobby, click on the date first, then search on a phrase from the title. Among them are the following, which are accessible by direct hyperlink to conference registrants:

Oct 9: 'E' is for Effective - Pronunciation Teaching, That Is, a webinar by Donna Brinton
Oct 9: Develop Pronunciation, Writing, Listening, and Vocabulary with AmEnglish Online FREE! (Fast forward to 14:00)

Oct 9: Using Oscilloscope to Help Advanced Academic EFL Students Improve Pronunciation, a poster session by Holly Kay Bogomyagkova

Oct 9: Pronunciation Activities: Interactive, Meaningful and 'Zoomable,' a teaching tip by Jade Nguyen

Oct 9: Teaching Word Stress with TED Ed Talks, a teaching tip by Alyssa Kermad and Joseph Schwaller

Oct 10: Using Audacity to Enable Visualization and Enhance Intelligibility of Speech, a webinar by Marsha Chan and Lara Wallace, October 10

Oct 10: Methods, Materials and Motivation in an Online Pronunciation Class, a Board-sponsored webinar by Marsha Chan and Tamara Jones, October 10

Kicking off 2020-2021

At the end of October 2020, Marsha and Jaydene, who are continuing as Co-coordinators, were joined by Randy Rightmire as Assistant Coordinator. Here is the TOP Team for the coming year:



The TOP Leadership intends to continue running professional development sessions throughout the 2020-2021 Academic Year. Our next session is scheduled for December 4th 2020, 11am-12pm: **Beyond 'Jazz Chants': Breaking Down the Elements of Native-Like English Rhythm**, hosted by Randy Rightmire and Marsha Chan. [Register here](#) or from the CATESOL home page.

The following professional development sessions will be held beginning in January 2021. Among our event hosts, look for Donna Brinton and John Levis. Stay tuned for details! The TOP Leadership will continue to engage with our members so that we can understand the needs of our members and design workshops based on your input. If you have something to share with TOP or want to be involved (e.g., offer a workshop) please contact pronunciationdoctor@gmail.com and/or jaydene@mail.fresnostate.edu