

CATESOL 2025

C Community-Building/Advocacy/Social Justice

E English for Specific Purposes (ESP) & English for Academic Purposes (EAP)

L Listening/Speaking/Pronunciation

M Materials Development/Curation/Publishing

P Professional Development

R Reading/Writing/Literacies

V Vocabulary & Grammar

OCTOBER 17 • FRIDAY

7:30am – 7:45am

Schedule at a Glance & App Help

The Schedule at a Glance is attached as a printable PDF below for viewing on your phone or laptop.

At the bottom of your phone screen, you have four options:

1. **Schedule:** This has all the sessions and is the app home page. Click the sessions for info!
2. **Info:** This has links to Speakers, Sponsors, Exhibitors, maps, and an About page.
3. **Chat:** If your profile is set to *public*, you can chat with anyone else who has done the same.
4. **My Account:** Click here to make your profile public or private, and to edit your profile.

On your phone, click on **My Account**, scroll down, and click "Refresh All Data" every so often to see changes to the schedule.

We've attached a brief getting-started page below for people new to Sched.com.

Directions on how to use your badge QR code to connect with others are also attached!

7:30am – 4:30pm

Registration

700S bldg mural

Speakers: Anthony Burik

Start your conference experience by checking in! Pick up your badge, grab your program, and connect with fellow attendees before the sessions begin.

Location: 700S bldg mural

8:00am – 8:45am

P New Member & Attendee Orientation

804

Speakers: Sedique Popal, Song Hong

New to CATESOL or attending your first conference? Join this orientation to meet fellow participants, learn how to make the most of your conference experience, and discover ways to get involved with CATESOL.

Location: 804

8:00am – 9:00am

Grab & Go Breakfast

Between 700 & 700S

Grab breakfast before you start your day. Don't forget your first (or second!) cup of coffee as well. While you're here, say good morning to our exhibitors!

Breakfast, lunch, and snack options each include gluten free, vegetarian, vegan, and zero-sugar options.

Location: 700S bldg mural

8:00am – 4:00pm

Exhibitors & Coffee

700S bldg

Find innovative teaching resources and chat with industry experts to learn what's new in publishing and CATESOL. Don't forget to share your ideas and explore job or volunteer opportunities as well.

While you're here, be sure to grab a warm beverage to keep you hydrated and energized throughout the day!

Location: 700S bldg

9:00am – 9:45am	C Community Collaboration - A Story of Partnership in Hayward 503 <i>Speakers: Paul Pinza, Carolina Fortin</i> Learn how Chabot College partnered with its local feeder, Hayward Unified School District, to provide college-level non-credit ESL classes for adults in a familiar setting. We will share some of the pitfalls and problems we needed to navigate and solve through collaboration and determination. We hope to inspire and equip you to develop a similar partnership in your neighborhood. Level: Community College, Adult Location: 503
9:00am – 9:45am	C Developing a Cross-Disciplinary Training to Support English Language Learners 551 <i>Speakers: Sonia Delgadillo, Julie Caspersen-Schultz, Robin Persiani</i> This presentation explores the development and impact of Effective Teaching Techniques for English Language Learners, a cross-disciplinary training created to support non-ESL community college faculty. In response to AB705 and the historical exclusion of ELLs from equity initiatives, the training emphasizes culturally responsive instruction, student voice, and practical tools for inclusive teaching. Presenters will share the rationale, collaborative design process, outcomes from pilot cohorts, and next steps for scaling. Attendees will gain insights into creating similar programs at their colleges, along with access to sample materials and implementation tips for fostering linguistically and culturally responsive classrooms across disciplines. Level: Community College, College/University Location: 551
9:00am – 9:45am	C From Whole Group to Voice and Choice: Clubs That Engage 554 <i>Speakers: Jennifer Boots</i> This session explores how book and podcast clubs can foster student-centered learning in multilingual classrooms. The presenter will share a scaffolded approach that begins with whole-group reading/listening activities and builds toward smaller clubs that support voice, choice, and creative final projects. Participants will leave with tools, texts, and strategies for immediate classroom use. Level: K-6 (Elementary), 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Program Location: 552
9:00am – 9:45am	E AI's Role to Play: Chatbot Conversations Develop Real-World Skills 807 <i>Speakers: Silvia Vazquez Paramio, Hanna Dudnik, Chris Stillwell</i> With AI role plays (RPs), students engage with an infinitely patient chatbot to develop language skills and apply classroom content learning to real-world scenarios. Come see how a community of innovators developed RPs suited to different situations and disciplines, integrated these RPs in lessons, and learned from student feedback. Participants will leave with (1) access to open-source AI RP tools, (2) links to RP support materials, and (3) three ways of integrating RPs in course lessons. Level: 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Program Location: 807
9:00am – 9:45am	L Embracing Diversity in a Multilevel Classroom 504 <i>Speakers: Casey Pollock</i> In multilevel classrooms, teachers encounter diverse learning scenarios. This reminds us that teaching is not just about imparting knowledge, but also inspiring and recognizing students' individual learning paths. By leveraging strategies and best practices, teachers can foster inclusive learning environments that encourage student engagement, motivation, and learner autonomy, empowering students to take active roles in their language acquisition journey. In this session, we will explore activities from Burlington English to illustrate how educators can tailor their teaching to support all learners of all proficiency levels, goals, backgrounds, and skills, thereby enhancing the overall learning experience in multilevel adult ESL classrooms.

9:00am – 9:45am	L Empowering Multilingual Learners with the Language to Address Microaggressions 852 <i>Speakers: Lori Howard, Jayme Adelson-Goldstein</i> Immigrants often experience verbal, behavioral, or environmental actions that communicate hostility. Learners benefit from direct instruction in the language and strategies they need to address these microaggressions at school, work, and in the community. Presenters demonstrate strategies, scaffolds and routines that enhance learners' ability to manage these difficult conversations. Level: Adult Location: 852
9:00am – 9:45am	L Ventures 4e ? What's new and exciting? 505 <i>Speakers: Donna Price, Gretchen Bitterlin, Dennis Johnson</i> The 4th edition of the Ventures series is coming! In this session, the authors will highlight key updates, including new digital literacy lessons and career-focused content. The authors demonstrate: - new exercises at every level that prepare learners for success on the CASAS Steps listening and reading tests. - new lessons at every level that prepare learners for careers by providing readings about different jobs within high frequency career clusters. Lessons also include vocabulary and listening exercises that expand learners' knowledge of specific jobs and pathways within each career cluster. Level: Adult Location: 505
9:00am – 9:45am	M TikTok is More Than Dancing: Making Grammar Fun 805 <i>Speakers: Nattaly Sanchez Segura</i> This interactive presentation introduces teachers to TikTok as a powerful tool for making grammar engaging, personalized, and relevant. Based on Krashen's Affective Filter Hypothesis, participants explore how short videos support authentic language use and students' motivation. There are two demo activities and a hands-on task in which participants learn to adapt viral trends into grammar instruction, evaluate video content for classroom use, and empower students to become content creators in English. Attendees will use their own devices Level: Community College, College/University, Adult Location: 805
9:00am – 9:45am	P From Theory to Practice: AI Prompting Techniques for Meaningful Assessments 559 <i>Speakers: Sherry Schafer, Edgar Zardaryan</i> This interactive presentation introduces ESL educators to the effective use of ChatGPT in assessment design. Drawing on principles from language testing (Carr, 2011) and Bloom's Taxonomy, the session demonstrates how AI can support the development of valid, level-appropriate, and engaging assessments. Participants will examine foundational assessment concepts and observe models of pedagogically sound prompts that generate test, quizzes, and differentiated versions. Through hands-on activities, attendees will practice refining AI prompts and analyzing the quality of AI-generated outputs. Lastly we will discuss the ethical implications of AI integration in education considering teacher and student perspectives. Level: Community College, College/University, Adult, Intensive English Program Location: 559

9:00am – 9:45am	P Learning Circles for Language Learners 507 <i>Speakers: Qumisha Goss</i> Since 2015, Peer 2 Peer University (P2PU) has partnered with libraries and non-profits worldwide to run learning circles: free, peer-based education programs where people learn together. This session introduces the learning circle methodology and highlights how communities have adapted it to support ESL learners, individuals with low literacy, and foreign language students. We will share examples from the English Now Project with World Education, Los Angeles Public Library, and Carnegie Library of Pittsburgh, and present P2PU's Implementation Guide. Finally, participants will discuss community needs and explore how learning circles can address them through accessible, collaborative programming. Level: Community College, College/University, Adult Location: 507
9:00am – 9:45am	P Supporting Indonesian English Teachers Through Policy Reform: Lessons from the Field 854 <i>Speakers: Kelly Metz-Matthews, Ph.D.</i> This session explores a U.S. Department of State-funded initiative aimed at equipping Indonesian pre-service and in-service K-12 English language educators and teacher trainers for a significant national shift in English language policy. The presenter will highlight the initiative's design and structure, primary and unexpected outcomes, and challenges while discussing the specific professional development approaches (especially cascade training) the made it successful. Level: K-6 (Elementary), 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Program Location: 854
9:00am – 9:45am	R Beyond Words: Communicating Diverse Funds of Knowledge through Infographics 553 <i>Speakers: Tamara Roose</i> Visually communicating ideas through infographics can enhance language learners' digital literacy and further their language development. Students can practice process analysis and develop rhetorical awareness by creating infographics to explain how something is done by drawing upon their diverse funds of knowledge from their lives outside of school. Illustrative materials and student work will be provided. Level: K-6 (Elementary), 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Program Location: 553
9:00am – 9:45am	R Moving Beyond Individual Effort: Supporting L2 Writing Teachers' Expertise 555 <i>Speakers: Esther Yoon</i> This session shares findings from a multiple-case study of three university L2 writing instructors teaching the same EAP course but enacting their expertise in divergent ways. While one built adaptive, student-centered practices, others relied on routine methods shaped by institutional constraints and limited support. The study reveals how pedagogical growth is not just personal, but structurally enabled or restricted. Participants will take away practical recommendations for curriculum design, mentorship, and administrative planning to better support writing instructors working in diverse academic programs. Level: 7-12 Grade (Middle/High), Community College, College/University, Adult Location: 555

9:00am – 9:45am	R Stories in Motion: Translanguaging Zone of Proximal Development (TZPD) during Storytime 557 <i>Speakers: Anita Arias, Tamara Collins-Parks</i> Emergent bilingual children actively co-construct language and literacy in everyday contexts. Drawing from observations during bilingual library storytimes, presenters illustrate how children engage in peer scaffolding, translanguaging, multi-modal resources, and shared storytelling, demonstrating literacy development as a socially-situated and culturally sustaining process they refer to as the Translanguaging Zone of Proximal Development (TZPD). It builds on Vygotsky's ZPD (1978) within a Language Socialization Framework (Ochs & Schieffelin, 1984) incorporating translanguaging practices (Garcia & Wei, 2014). Participants receive a practical 3-point action plan for recognizing and supporting emergent literacy and translanguaging practices in bilingual library and classroom storytimes. Level: K-6 (Elementary) Location: 557
9:00am – 9:45am	V Building Classroom Community And Vocabulary: Easy-Prep Fun And Games 556 <i>Speakers: Jennifer Leparmentier</i> Few things liven up a group and bring people together like a pair of dice. With work and the stress of today's life, many students struggle to maintain focus through the repetition that research has shown necessary to acquire vocabulary. Introduce dice, tokens or dixie cups and the atmosphere changes instantly. Well-designed vocabulary games should be simple to set up and demonstrate, providing low-stress opportunities to engage with target words and classmates. With basic templates, games can be reused throughout the session. Participants will consider evidence for vocabulary games, try them out and share ideas for variations. Level: 7-12 Grade (Middle/High), Adult Location: 556
10:00am – 10:45am	C Building Belonging: Creating Comprehensive Newcomer Programs in High Schools 554 <i>Speakers: Patricia Segura, Laura Einhorn</i> How can high schools create newcomer programs rooted in equity and community? In this session, co-founders of two local newcomer programs will share their experience around building inclusive newcomer programs that empower multilingual youth beyond language barriers. Discover how they designed culturally responsive curricula and forged strong community partnerships to provide critical legal, academic, and socio-emotional support. Explore how collective action among educators and local organizations can transform schools into places of belonging and opportunity. Leave with practical tools to reimagine and strengthen newcomer supports at your own school. Level: 7-12 Grade (Middle/High) Location: 552
10:00am – 10:45am	C Motivating Learners Through Inclusive and Engaging Assessment Design 503 <i>Speakers: Siyi (Lois) Gao, Kara Macdonald</i> Innovative assessments can boost learner motivation. Presenters will share how Universal Design for Learning and Culturally Sustaining Pedagogy were incorporated in designing engaging assessments to enhance learner motivation and building a supportive learning community. Presenters will share examples of assessments, rubrics, feedback processes, peer evaluations, and insights from student feedback. Level: K-6 (Elementary), 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Program Location: 503

10:00am – 10:45am	C UDL in ESL: Designing for Equity and Inclusivity 551 <i>Speakers: Monica Cueva</i> This session explores how Universal Design for Learning (UDL) can serve as a powerful framework for fostering equity and inclusion in the ESL classroom. Participants will learn innovative approaches for applying UDL to empower and engage all students, support language development, and build community. The presentation highlights how UDL helps remove barriers, promote learner agency, and provide flexible pathways to success. Many educators are already using elements of UDL without realizing it. This session offers practical strategies for identifying and refining those practices to more intentionally align with the framework and better support our diverse multilingual learners. Level: Community College, Adult Location: 551
10:00am – 10:45am	E Enhancing ESL Student Success with Assistive Technology: The Scanmarker Pro 507 <i>Speakers: Ioana Lazar</i> This session introduces the Scanmarker Pro, a digital pen reader that supports ESL students in developing reading, listening, and speaking skills. By scanning text and hearing it read aloud, learners build pronunciation, fluency, and comprehension while also accessing instant translation and dictionary tools to expand vocabulary. Teachers can integrate the device into guided reading, independent study, and assessment accommodations, helping diverse learners overcome barriers to academic success. Practical classroom examples will demonstrate how this portable, easy-to-use tool empowers students, increases engagement, and provides ongoing language support both in and outside the classroom. Level: PreK-6 (Elementary), 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Programs Location: 505
10:00am – 10:45am	E Yes, Chef! Engaging and Empowering ESL Learners through Vocational Content 807 <i>Speakers: Mindy Wright</i> Approximately 441,000 immigrant workers are employed in California's food service industry, comprising 36% of the workforce. Many start, and stay, in low-paying and physically demanding roles like dishwashers, but ESL classes can be designed to provide the language skills needed for advancement. This session shares four such programs: a community college culinary ESL class, an ESL cooking course, an ESP course for winemakers, and a college writing class for culinary students. Drawing on Dornyei and Dewey, the session will conclude with practical ways to integrate culinary-specific content into ESL instruction for greater engagement and career readiness. Level: Community College, College/University, Adult Location: 807
10:00am – 10:45am	L Better Together: Using Ellii+Ventures for Stronger Learner Engagement 505 <i>Speakers: Annette Acosta, Wendy Klatt</i> Adult ESL educators often navigate the dual challenge of maintaining learner persistence while addressing varied proficiency levels and life demands. This session explores how the Ventures series provides a strong, standards-based foundation for building language, life skills, and classroom community. Participants will discover how integrating Ellii's dynamic digital content -- aligned with and extending Ventures' core lessons -- can boost engagement, support differentiation, and reinforce learner confidence. Together, Ventures and Ellii offer a balanced, flexible instructional partnership that empowers teachers and learners alike, fostering stronger outcomes and a more connected learning environment. Level: Adult Location: 505

10:00am – 10:45am	L	The Physicality of Teaching Pronunciation: Three Guiding Questions and Activities <i>Speakers: Paula Runnals</i> Raising awareness of what students do physically when producing English sounds is key to pronunciation teaching and learning. The presenter shares three guiding questions that help everyone think about what they are doing physically when speaking. The presenter also shares activities for using the body and r neck, jaw or mouth while they speak, they start to associate pronunciation with a physical, not mental process. Tips and activities are shared for teaching both segmentals and suprasegmentals using gestures, tapping, snapping, clapping, and other body movements. In addition, many props used in class are demonstrated.props while teaching pronunciation. Level: K-6 (Elementary), 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Program Location: 852	852
10:00am – 10:45am	M	Accessibility for All: How Inclusive Design Benefits Every Student <i>Speakers: Talal Masri</i> This session reframes accessibility as a strategy for inclusive pedagogy that supports all learners - not just those with documented disabilities. Participants will explore real-world examples of accessible course design that improve engagement, clarity, and retention for all students. Interactive activities and practical tools will empower attendees to apply accessibility principles to their own teaching contexts immediately. Level: 7-12 Grade (Middle/High), Community College, College/University, Adult Location: 805	805
10:00am – 10:45am	M	Watch your Language: Intentionally Using AI as a Tool <i>Speakers: Amanda Simons</i> *FEATURED SESSION* Common advice in AI instruction is to treat Large Language Models (LLMs) like ChatGPT as an "assistant." Initially, such recommendations make sense: the language generated by LLMs and other AI appears remarkably human-like. The presenter will explain why it's important to notice and resist this instinct. Instead, we should develop awareness and linguistic practices which keep AI at a distance for use as a tool. This session uses frameworks and research from psychology, computer science, and linguistics. The presenter also offers practical takeaways for attendees' own and their ESOL students' AI use. Recommended for "Tech Intermediate" or above. Level: Community College, College/University, Intensive English Program Location: 804	804
10:00am – 10:45am	P	But What If Everyone Gets an A? Alternative Assessment Practices <i>Speakers: Scott Phillabaum, Priyanvada Abeywickrama</i> Ungrading or gradeless approaches are methods of shifting focus to more student-and learning-centered ways of evaluating student performance. This presentation outlines this alternative assessment practice and show how ungrading and was implemented in two different class contexts. Level: 7-12 Grade (Middle/High), Community College, College/University Location: 559	559
10:00am – 10:45am	P	Elevating Pathways in Education <i>Speakers: Anjelica Frausto</i> Are you passionate about making a difference and considering a career in teaching or administration? Join us for this information session with a University of Massachusetts Global representative, where we will walk you through the essential steps to becoming a teacher or school administrator. In this session, participants will gain insight into various educational pathways. We will also answer your questions to help you confidently begin your journey towards a fulfilling career in education.	504

10:00am – 10:45am	P Transforming Writing Programs: Equity, Language, and Institutional Belonging 854 <i>Speakers: Robert Kohls, Esther Chan</i> Writing Program Administration (WPA) scholarship has called for social justice initiatives that support multilingual writers in U.S. classrooms, yet gaps remain in connecting these students to institutional resources. The presenters discuss their efforts within their Writing Program to improve accessibility through the incorporation of multilingual resources, faculty training, focused outreach, and collaborative initiatives across their university. Level: College/University Location: 854
10:00am – 10:45am	R A Multidimensional Approach to Building Critical AI Literacy 555 <i>Speakers: Anuradha Gopalakrishnan</i> The challenges and affordances of AI tools are the focus of many a discussion in second language writing instruction. Language learners are unaware of how AI tools can aid or impede their writing and resort to quick ways of generating written texts with minimal effort. It is imperative to teach learners to critically assess and apply AI operations, otherwise known as Critical AI Literacy (CAIL). This presentation explains a multidimensional approach in raising learners' CAIL. Measures taken at the policy, practices, assessment levels will be shared. Preliminary observations on how these changes are affecting students' writing will also be shared. Level: Community College, College/University, Intensive English Program Location: 555
10:00am – 10:45am	R Teaching Paragraphs and Essays by Using AI Tools 553 <i>Speakers: Sedique Popal, Kevin Zaragoza</i> Educators around the globe have been curious about implementing AI Tools in their classes. In this workshop, the presenters will demonstrate how ESL and EFL teachers can use AI Tools to both teach writing paragraphs and essays and evaluate their students' writing assignments. By using the AI Tools, writing teachers can save time and return students' papers promptly. The AI Tools can be used in virtual and in-person classes Level: 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Program Location: 553
10:00am – 10:45am	R Zines and Community Action in a Service-learning Course 557 <i>Speakers: Matthew Barrish</i> Zine-making is a great way to engage student writers' communicative resources, collaborate with community partners, and address social issues through community action. This presentation will focus on a critical service-learning project where first-year writing students composed zines to address social issues that impact the lives of young students at a Title I elementary school. The presentation will include theoretical background, course materials, and analysis of students' zine-making work. Those interested in community writing partnerships, applications for translingual pedagogy, and social-justice focused writing projects are encouraged to attend. Level: Community College, College/University Location: 557
10:00am – 10:45am	V From Basics to Boundless: Helping Multilingual Adults Acquire Digital Vocabulary 556 <i>Speakers: Jayme Adelson-Goldstein</i> Mastering digital literacy hinges on the user's foundational digital skills: the ability to work with essential digital tools and perform key digital processes. Multilingual learners are often challenged by learning these skills and their associated digital vocabulary while learning English. This session offers a variety of strategies to enhance digital vocabulary acquisition through visuals and sequences, direct vocabulary instruction, and contextualized Edtech routines and practice tasks. Task templates and other resources provided. For Tech Beginners through Tech Enthusiasts. Level: Community College, Adult Location: 556

11:00am – 12:00pm	P Education Policy in the U.S.: Navigating Shifting Sands Cafeteria <i>Speakers: Jeff Hutcheson</i> For almost fifty years, the U.S. has been guided at the federal level by the U.S. Department of Education, overseeing bedrock laws on educational access and provision along with educator support. This year, the new administration has sought to dismantle the Department, including efforts to defund vital appropriations for ELT professionals and the learners we serve. While we face these challenges, we must do more than oppose or react, we must lead in our advocacy to raise the voice of our colleagues and learners, as well as the schools and communities we serve. In this session on shifting sands, we look more closely at the challenges and explore the opportunities to effect policy at the local, state, and federal levels. Location: Cafeteria
12:15pm – 12:45pm	Lunch Between 700 & 700S Time for lunch! Get a grab-and-go option, take in some fresh air, and then head to one of our Chapter Munch & Mingles to network with other professionals in your area. Breakfast, lunch, and snack options each include gluten free, vegetarian, vegan, and zero-sugar options.
12:45pm – 1:30pm	C Adult Education Level Roundtable 503 <i>Speakers: Lisa Guay</i> Collaborate and share ideas with your fellow Adult Ed Level Educators. Level: Adult Location: 503
12:45pm – 1:30pm	C NNLEI Business/Networking Meeting: Mixing & Mingling with Multilingual Educators 807 <i>Speakers: Henry Nguyen</i> The NNLEI Business/Networking Meeting, Mixing & Mingling with Multilingual Educators, hopes to create a space for multilingual educators, researchers, and professionals to connect and collaborate in the multilingual education. This session emphasizes the importance of integrating cross-cultural understanding and sharing innovative approaches to teaching and learning in diverse linguistic contexts. Attendees will engage in interactive discussions, exchange strategies for supporting multilingual learners, and explore ways to promote equity and inclusion in education. This is also a good opportunity to learn about NNLEI. Location: 807
12:45pm – 1:30pm	C Online Teaching Interest Group Networking Meeting 559 <i>Speakers: Katrina Tamura</i> Do you teach online? The Online Teaching Interest Group (OT-IG) provides a forum for online instructors to discuss tips and tools for teaching online. Join Chris Vela Che for the OT-IG for our annual business meeting and networking session. Bring questions, ideas, and coffee -- and learn how to get more involved with the online teaching community of CATESOLers. Location: 559
12:45pm – 1:30pm	C Refugee Concerns Interest Group Business Meeting and Networking 551 <i>Speakers: Talley Caruso, Marc Santamaria</i> Refugee Concerns Interest Group (RC-IG) coordinators will take this opportunity for: a) introductions; b) sharing accomplishments from the last year; c) brainstorming with participants ideas for workshops, collaborations, and webinars for the upcoming year; and d) answering questions about how to get more involved and 'lead from where you stand'. Curious? All are welcome - please join us and bring your energy and heart. Location: 551

12:45pm – 1:30pm	L	Mix, Munch & Mingle with Teachers of Pronunciation <i>Speakers: Ingrid Bosetti, Patryk Mrozek, Donna Brinton, Marsha Chan</i> Current and future teachers of pronunciation are warmly welcome to join experienced practitioners and newcomers to teaching pronunciation integrated into reading, writing, listening, speaking, vocabulary, or multi-skills courses, or in dedicated pronunciation courses. At this TOP business/networking meeting, we'll review our 2024-2025 activities and discuss possibilities for the coming year. Share your experience with like-minded peers. Bring your lunch, ideas, and questions as we hear from our colleagues who teach pronunciation and who will be sharing their experiences and best practices. Get ideas that you can use to inform your classroom teaching. Munch and chat! Location: 852	852
12:45pm – 1:30pm	M	Material Writers Interest Group Business and Networking Meeting <i>Speakers: Soleil Turell</i> Are you interested in developing new, engaging materials in the classroom? Join the Material Writers Interest Group for a Business and Networking Meeting! This is a great event for finding enthusiastic collaborators for material development! Location: 805	805
12:45pm – 1:30pm	P	Mentorship Program for Novice Teachers <i>Speakers: Merari Weber, EdD, Song Hong, Kelly Metz-Matthews, Ph.D.</i> Join your fellow new/er/ish TESOL educators and graduate students to talk through the issues you're running up against as you enter the field. In attendance will be several seasoned educators, including those with TESOL leadership and hiring experience, to support you as you navigate your new teaching career. This is a wholeheartedly welcoming space to ask candid questions about hiring and career-building, to seek out mentorship, to gain professional insights, and to find encouragement from those across the full spectrum of career experience. Come chat with us and bring a friend! Location: 553	553
12:45pm – 1:30pm	P	President Office Hours <i>Speakers: Sedique Popal, Song Hong</i> Join CATESOL President Sedique Popal for an open conversation during lunch. This is a great opportunity to ask questions, share ideas, and connect directly with CATESOL leadership in an informal setting. Location: 804	804
12:45pm – 1:30pm	P	Staying Creative: Exploring Online Communities and Careers in TESOL <i>Speakers: Ana Guzman, Kevin Wong</i> TESOL educators at all career stages are invited to explore how online Communities of Practice (CoPs) and digital networks can support career development and creative pathways in EL teaching. Participants will discuss strategies for using social media groups, virtual conferences, and niche forums to build networks, find job opportunities, and share ideas. The session explores outside-the-box TESOL careers in areas like EdTech, AI, assessment, and coaching. Attendees will leave with a curated resource list of digital CoPs, resume, networking tips, and peer-generated ideas for reimagining professional growth in a globalized, tech-driven TESOL landscape. (College/University) Level: College/University Location: 552	552

12:45pm – 1:30pm	P TELL Interest Group Networking Meeting: TechTalk for Language Educators 854 <i>Speakers: Jennie Kim</i> Meet other ESL teaching professionals with an interest in next-generation tech solutions. Learn about and reflect on the latest technological developments from the past year, and engage in thoughtful discussion about future trends. Ensure that your tech skills are up-to-date and ready for the classroom. Network with fellow educators from schools across California who are passionate about innovative digital tools for language learning. Consider opportunities to get involved in planning 2025-2026 workshop offerings of the TELL-IG for the upcoming year. For Tech Enthusiasts, but beginners are warmly welcome. Location: 854
12:45pm – 1:30pm	R K12 Literacy Learning: Sharing Best Practices & Challenges 555 <i>Speakers: Michele McConnell</i> In 2020, the National Council for the Teachers of English published a position statement on the role of teachers in educating multilingual learners, specifically those students learning English. The paper addressed ways teachers could support multilingualism while growing reading, writing, and language development. Additionally, the document provides ideas for assessment practices, translanguaging, and digital literacies. We would like to discuss the best practices offered by this document as well as navigate the challenges we experience in the K12 classroom within our different districts and contexts. Level: PreK-6 (Elementary), 7-12 Grade (Middle/High) Location: 555
12:45pm – 1:30pm	R RW-IG Business Meeting - Join and Plan for the IG's Future Plans and Events 557 <i>Speakers: Kara Macdonald, Siyi (Lois) Gao</i> The Research Writing Interest Group (RW-IG) Business Meeting is an informal event. Join us to discuss what types of events and topics you would like participate in, propose new initiatives, and contribute to the IG's vision for professional growth and member engagement. Location: 557
1:30pm – 2:45pm	C Bringing Southeast Asia to the ESL Classroom Covered walkway <i>Speakers: Merry Kravitz</i> Individualist v. Collectivist Cultures is a framework often used to understand non-American cultures. The intersection of this framework with power distance (Nelson, 2000) can help educators understand the culture of their students. The presenter, recently returned from teaching English in Cambodia, will describe language teaching against a backdrop of Cambodian culture. We will use these frameworks, with westernization providing an additional intersecting perspective, to discuss ways to meet the needs of diverse Southeast Asian students. Realities of language teaching in Cambodia will be discussed and activities shared. Level: K-6 (Elementary), 7-12 Grade (Middle/High), Community College, College/University, Adult Location: Covered walkway
1:30pm – 2:45pm	E Uncovering the Invisibility of Emergent Multilingual Learners Covered walkway <i>Speakers: Anastasia Mixcoatl-Martinez</i> This poster presentation summarizes a qualitative case study that examined existing teachers' and leaders' beliefs and school-wide practices that support emergent multilingual learners at one public middle school in the Bay Area, California. The research findings uncover systemic invisibility of this group of students, resulting in individual teacher and school administrators' conflation. My research recommendations focus on how school and district leaders can bring visibility to emergent multilingual learners through addressing the needs of the students at the systemic level. Level: 7-12 Grade (Middle/High) Location: Covered walkway

1:30pm – 2:45pm	M Empowering Learners through Career Portfolio Development and Collaborative Community Covered walkway <i>Speakers: Mariam Fan Yenping Mao</i> This session introduces an interdisciplinary, student-centered unit in which multilingual learners develop personalized Career Development Portfolios through authentic, community-connected experiences. Rooted in project-based learning and aligned with college and career readiness standards, the unit integrates English language development with STEM inquiry, reflection, and real-world application. Activities emphasize student voice, culturally responsive teaching, and social-emotional learning to foster agency and build durable skills such as communication and collaboration. Participants will explore scaffolded strategies, multimedia tools, and equity-focused resources. Attendees will leave with adaptable templates and a practical framework to support purposeful academic and career exploration. Level: K-6 (Elementary), 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Program Location: Covered walkway
1:30pm – 2:45pm	M The Vision and Role of Connections Journal in Supporting Emerging Authors Covered walkway <i>Speakers: Hanan Khaled</i> The session provides an overview of Connections, a publication of the Foreign Language Association of Northern California (FLANC), and affiliate of ACTFL. As a mentor publication, the editor provides an overview of the publication's scope, submission and review processes, and offers a Q&A for attendees. Level: K-6 (Elementary), 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Program Location: Covered walkway
1:30pm – 2:45pm	P Empowering Educators: Professional Development Toward Humanizing, Actionable Pedagogy Covered walkway <i>Speakers: Steffi Kaiser</i> Teaching carries a responsibility to reduce harm and honor students' lived experiences. While language acquisition training is a prerequisite, critical applied linguistics and humanizing pedagogy provide essential complementary frameworks. A persistent gap remains between theory, teacher training, and real-world application across diverse educational contexts. This presentation introduces a self-paced professional development curriculum for educators in community colleges, community-based organizations, and other learning environments. Centered on reflection, relational practice, and educator agency, it offers practical tools to support sustainable, justice-oriented teaching. By embodying humanizing principles, it enables educators to navigate complex systems and foster equitable learning environments. Level: Community College, Adult Location: Covered walkway
1:30pm – 2:45pm	P Helping Students Validate their High School and Foreign College Degrees Covered walkway <i>Speakers: Ana Mendoza-Santiago, Alejandra Carrillo</i> Thousands of adult students across the country have college degrees from other countries. This group of students learn English at a fast pace and are lawyers, law professors, head of surgeries, doctors, surgeons, teachers, nurses among other high demand professions. This presentation will share the process Salinas Valley Adult Education Consortium (SVAEC) has developed to help these students validate their degrees and find employment. Level: Community College, College/University, Adult, Intensive English Program Location: Covered walkway

1:30pm – 2:45pm	P Transforming TESOL PD: Sustained, Collaborative, Inquiry-Driven Learning Covered walkway <i>Speakers: Denise Maduli-Williams, Jennifer Boots</i> This poster discusses the critical need for sustained, collaborative, inquiry-based professional learning for TESOL educators, especially as compared to "one-and-done" workshops. Using a community college professional learning experience as a replicable model, the presenters will showcase the benefits, challenges, and potential impact of this type of sustained learning on teacher praxis. Level: K-6 (Elementary), 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Program Location: Covered walkway
1:30pm – 2:45pm	P Where to Go First at CATESOL 2025? Covered walkway <i>Speakers: Kelly Metz-Matthews, Ph.D., Tamara Collins-Parks</i> Explore! Discover! Meet new people! Stop in for help planning your conference schedule. We have over 15 CATESOL Interest Group sessions and networking events planned. Pick your areas of interest, stop in to check out a group you've never heard of before or one you've always wanted to try. Come prepared with smartphones to use the online conference program (tech help available). Participants will receive a conference schedule planing handout and a timetable of Interest Group events. Audience: Those who are new to Interest Groups (IGs) but also existing IGs who want to connect with other groups. Location: Covered walkway
1:30pm – 2:45pm	R Challenges in Identifying English Learners versus Autism Spectrum Covered walkway <i>Speakers: Cecilia Salzer, Hoda Samiee</i> Students can be misclassified as an English learner or a special needs student, especially those with autism spectrum. This presentation will examine the challenges to identifying students who may be either English learners, autistic, or both. In order to understand and better identify students, we will focus on the characteristics that both EL learners and autistic students share: difficulties with self-regulation, family support and home conditions, cultural differences including the social-emotional aspects involved, inhibitions towards testing and labels, and implications for how delayed English language development and how autistic comorbidities in non-native students will be explored. Level: K-6 (Elementary) Location: Covered walkway
1:30pm – 2:45pm	R Korean College Students' Perceptions toward Process Writing in English Covered walkway <i>Speakers: Young Cheol Chung</i> This study investigates how Korean college students perceive process writing classes and what factors influence their perceptions. Qualitative analysis of data such as surveys, questionnaire, and interviews reveals that most students perceived process writing positively overall, although some students preferred instructor-centered classes that reduced peer feedback activities. Most students thought that the atmosphere of the class was lively and good because they could exchange their opinions freely. Students' personal disposition, learning style, and purpose in taking the class influenced their preference in writing instruction method. This study has two implications for writing instructors in the EFL setting. Level: College/University, Intensive English Program Location: Covered walkway

1:30pm – 2:45pm	V A New Sequenced Approach to Teaching Grammar Covered walkway <i>Speakers: Ilya Osovskiy</i> This presentation proposes a research-based sequence for teaching grammar that is designed to build academic writing fluency through a mastery of sequential fundamental building blocks. Based on reviews of popular grammar textbooks and community college SLO criteria, this sequence is designed to give community college ESL and IEP teachers a roadmap for building comprehensible, digestible lessons that scaffold students' knowledge of grammar, regardless of students' starting level. It also gives students a roadmap for navigating the grammar mastery landscape with an eye toward imbuing students with a sense of purpose and focus as they progress in their grammar development. Level: Community College, College/University, Adult, Intensive English Program Location: Covered walkway
1:30pm – 2:45pm	V Enhancing Vocabulary Acquisition Through AI-driven IXL Platform Covered walkway <i>Speakers: JinHee Lee, Yuxin Zhong</i> This study addresses the limited research on AI-powered vocabulary learning for English Language Learners (ELLs) by examining the impact of IXL on vocabulary acquisition and MAP Growth English Language Usage performance. Grounded in Krashen's Input Hypothesis and Keller's ARCS Model of Motivation, it uses a quasi-experimental design to compare IXL-supported instruction with traditional methods. It also considers student engagement and teacher perceptions. Findings aim to inform effective vocabulary teaching strategies and support the integration of adaptive AI platforms in language learning environments. Level: K-6 (Elementary), 7-12 Grade (Middle/High) Location: Covered walkway
1:45pm – 2:30pm	L Maximize Speaking Time with Ellii Polls & Dilemmas 505 <i>Speakers: Kylie VanderMeulen</i> Did you know that the average English learner only speaks for about 90 seconds per class? Ellii's interactive group activities -- Polls and Dilemmas -- will get your students talking! In this demo, we'll show you how teachers in 10,000+ schools around the world are using Ellii's latest gamified feature to engage learners with relevant topics and maximize speaking time in the classroom. Level: Community College, College/University, Adult, Intensive English Programs Location: 505
1:45pm – 2:30pm	P Teaching with English Advance: Strategies for Multilevel, Industry-Focused Classrooms 504 <i>Speakers: Brigitte Suastegui, Yesenia Gutierrez</i> In partnership with community colleges nationwide, the National Immigration Forum delivers English Advance, a blended training program serving English learner employees across 8 industries. Designed for multi-level, workplace-based classrooms, the curriculum emphasizes student-centered instruction and practical, job-specific language development. This session explores how these partnerships support learners' educational journeys, fostering engagement and opening pathways to further learning. With ready-to-use curriculum, multilingual tech support, and an LMS featuring scenario-based, gamified activities, English Advance reduces teacher prep time while giving students customized, real-world communicative practice. Presenters will also discuss the training and support provided to instructors, equipping them with tools and strategies for effective differentiated teaching. Level: Community College, Adult, Intensive English Programs Location: 504

1:45pm – 2:30pm	V Game Masters: Level up Your Teaching Skills with ProLingua Learning 507 <i>Speakers: Katie Neginskiy</i> Gamification can transform even the most traditional classroom resources into dynamic, student-centered learning experiences. This presentation demonstrates how teachers can adapt textbooks and print-based materials into games and "escape room" activities that engage learners in problem-solving, collaboration, and critical thinking. Using Pro Lingua Learning titles as models, participants will see how to repurpose dialogues, vocabulary lists, and comprehension questions into puzzles, codes, and challenges. The techniques are easily transferable to any teaching resource, making them flexible, low-prep, and cost-effective. Attendees will leave with practical strategies to gamify their own materials. Level: 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Programs Location: 507
1:45pm – 2:45pm	C Real-World Civics in Action: KYR Teaching Tools for the ESL Classroom 804 <i>Speakers: Tatiana Dutra e Mello, Jennifer Gagliardi, Stuart Seaborn, Marc Santamaria</i> *FEATURED SESSION* This session gives adult ESL educators practical ways to teach immigrant students about their rights using real-world civics lessons. Participants will explore Know Your Rights (KYR) materials and learn how to prepare students for immigration lawyer appointments, create emergency family plans, practice role plays of interactions with ICE or police officers, and understand disability rights in the immigration process. The session will include leveled activities, real-life forms, and EL Civics lessons around COAAP 19.9. Educators will leave with ready-to-use strategies and resources. Level: Adult Location: 804
1:45pm – 2:45pm	E Stronger Together: Bridging ESL and Healthcare through Collaborative IET Models 807 <i>Speakers: Chrissy Palumbo, Ph.D., Jamie Florez</i> Grounded in CATESOL's commitment to community empowerment and collective action, this session offers practical tools and inclusive strategies to strengthen your workforce-integrated classroom with language learning. Whether you're in adult education, community college, or career training, you'll leave with fresh ideas for aligning instruction with student goals and transforming lives through language, equity, and opportunity highlighting how Vocational ESL and healthcare education can come together to create meaningful, career-focused learning. Discover how integrating Work-Based Learning (WBL) into ESL instruction -- particularly in CNA and healthcare pathways -- builds bridges between classroom learning and real-world practice. Level: 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Program Location: 807
1:45pm – 2:45pm	L Learning Together: Amplifying Student Voice in the EL Math Classroom 852 <i>Speakers: Patricia Segura</i> Looking to transform your math classroom into a space where all students—especially English Learners—feel empowered to speak, listen, and thrive? This interactive session invites middle and high school math teachers to experience a simulated Algebra class focused on speaking and listening. Explore three engaging strategies -- including Building Thinking Classrooms, "note-talking," and EL-friendly content delivery -- that promote language development and collaboration. Walk away with practical tools to empower English Learners, strengthen classroom community, and bring math to life through student voice. Level: 7-12 Grade (Middle/High) Location: 852

1:45pm – 2:45pm	L	UFLI Foundations: Supporting Non-Roman Script Speakers with English Pronunciation 503 <i>Speakers: Edgar Waingortin</i> Newcomer adult ELLs from non-Roman script backgrounds often struggle with English pronunciation. This may be due to traditional pronunciation instruction based on stories, picture dictionaries, etc., that may not adequately teach the sound-symbol relationships these particular learners need. UFLI Foundations is an OER curriculum from the University of Florida Literacy Institute (or UFLI, pronounced "you fly"). It focuses on phonemic awareness, visual/auditory drills, blending practice, and explicit instruction to help Arabic, Chinese, and other non-Roman script speakers develop English pronunciation and vocabulary. Participants will receive UFLI lessons and assessments adapted specifically for adult newcomer ELLs. Level: Community College, Adult Location: 503
1:45pm – 2:45pm	M	Creating Multilevel ESL Materials with Grammar, Vocabulary, and Cultural Relevance 805 <i>Speakers: Yesica Tello</i> This interactive workshop guides ESL educators through the design of culturally responsive, grammar- and vocabulary-rich instructional materials for multilevel classrooms. Participants will evaluate and adapt real-world print and digital content using research-based frameworks. Attendees will create practical materials and leave with ready-to-use templates and tasks. Personal devices encouraged for hands-on participation. For TechEnthusiasts. Level: Adult Location: 805
1:45pm – 2:45pm	M	Teaching Tomorrow: AI Strategies for Adult ESOL Learners and Instructors 552 <i>Speakers: Lori Howard, Jayme Adelson-Goldstein, Stephanie Fitzpatrick</i> Preparing for tomorrow's workplaces, classrooms, and communities demands digital resilience. Working with AI is both a reflection of that resilience and key to thriving in these future-focused spaces. Come explore and experience how to integrate AI into English language and civics instruction in purposeful, practical, and pedagogically sound ways. This session is for Tech Intermediates. Please bring a smartphone or computer. Level: Adult Location: 552
1:45pm – 2:45pm	P	Empowering Educators to Build Custom AI Bots 553 <i>Speakers: Susan Gaer</i> This workshop explores the innovative uses of School.ai, a platform that empowers teacher to create their own AI-powered robots (bots) tailored to their own unique needs. This session will guide participants through the process of designing, training and deploying AI bots that can address challenges in education such as engagement, efficiency and personalized learning support for tech beginners or enthusiasts. Please bring your own devices for this session. Level: K-6 (Elementary), 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Program Location: 553
1:45pm – 2:45pm	P	Evolving teacher education models for current realities of TESOL practice 854 <i>Speakers: Priyanvada Abeywickrama, Robert Kohls, Maricel Santos</i> To address the changes and shifts in the second language teacher education (SLTE) landscape, educators have relied on their creativity and resiliency to pursue new pathways for training language teachers. Integrating perspectives from language learning disciplines (composition studies, linguistics, modern languages) a faculty panel shares tangible curricular innovations in reshaping a graduate TESOL program. Level: College/University Location: 854

1:45pm – 2:45pm	P From Assets to Outcomes: Designing Effective Adult ESL Instruction 559 <i>Speakers: Sachiko Ozaki Oates, Ed.D.</i> This interactive workshop bridges instructional concepts and practice by demystifying terms, such as andragogy, asset-based teaching, and differentiated instruction, and demonstrating how they can align with curriculum standards and student learning outcomes. Participants will explore evidence-based strategies for adult learners, engage with real-world examples, and leave with practical tools to use in their own classrooms. This session introduces the new Community of Practice, a collaborative job-embedded professional development approach designed to improve student learning, on Fundamentals of Adult Education Instruction, developed by the California Adult Literacy Professional Development Project funded by the California Department of Education. Level: Community College, College/University, Adult Location: 559
1:45pm – 2:45pm	R ADDED: Instant Translations, Instant Engagement: Transforming Grammar Instruction 551 <i>Speakers: Chris Stillwell</i> Good news! Instructors of multilingual classes can now generate translations into multiple languages instantly. What never-before-imagined opportunities are now available? This presentation considers transformative possibilities for modern grammar instruction, exploring new translanguaging-informed strategies in such areas as giving assignment instructions, promoting noticing of forms, facilitating collaborative writing tasks, and creating "mystery texts" for language analysis.
1:45pm – 2:45pm	R Techniques and Materials to Teach Basic Literacy Level ESL learners 557 <i>Speakers: Gretchen Bitterlin</i> After experience learning a few words in another language with a different alphabet, participants learn strategies such as the early production technique and language experience to help less literate adult level learners build literacy skills and thrive in a multilevel ESL classroom. The presenter also demonstrates meaningful interactive activities for small group work and describes useful materials to support literacy skills development. New teachers are encouraged to attend. Participants practice the strategies and receive a list of practical ESL literacy resources. Level: Adult Location: 557
1:45pm – 2:45pm	R Timesavers: Use AI for Lesson Design and Instant Student Feedback 555 <i>Speakers: Sheila Davis, Isabel Cortes, Ming Stratton, Alfredo Lopez Chaparro</i> Need an emergency sub plan or looking to save time while maintaining quality instruction? Learn how to use ChatGPT to quickly generate relevant lesson plans and how Class Companion can provide instant, high-quality feedback on student writing. In this interactive workshop, you'll receive a practical presentation and hands-on practice with both tools. Collaborate with fellow educators and leave with ready-to-use reading and writing lessons tailored to your students' needs. For Tech Beginners and Tech Intermediate Level: K-6 (Elementary), 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Program Location: 555

1:45pm – 2:45pm	V	Enliven Your Class with 5 Interactive Activities 556 <i>Speakers: Donna Price</i> Learn five interactive activities that engage students, lower their affective filter and liven up your classroom. Adaptable for learners of any level, these communicative activities further language acquisition as well as reinforce listening, speaking, vocabulary and grammar and align with the English Language Proficiency Standards. The presenter demonstrates how the activities can be done in both face-to-face and online classes. Handouts with step-by-step instructions on how to do the activities are provided. Level: Adult Location: 556
2:45pm – 3:45pm		Exhibitor Hour & Snacks 700S bldg This dedicated Exhibitor Hour gives you a chance to chat with industry experts. Spend some time sharing ideas and connecting with publishers and CATESOL volunteers. We worked hard to bring the best in our industry to one place! Did we also mention we have snacks? Stop on by and enjoy garden crudités and chips & dips before our afternoon sessions and events. Location: 700S bldg
3:45pm – 4:30pm	E	iTravel2Learn: Creating Multimedia Lessons through Personal Adventures 503 <i>Speakers: Marcel Castillo</i> Winner of the 2025 Ron Lee Technology Award for excellence in educational technology, the presenter showcases iTravel2Learn, a multimedia website where the presenter uses travel experiences to create engaging ESL lessons about various countries and cultures. The presenter shares the process of creating the website (via Word Press, inDesign, and PhotoShop) and provides examples of vocabulary, reading, writing, and grammar lessons on the site that you can implement in your classroom! Location: 503
3:45pm – 4:30pm	P	Framing Grit & Growth Mindset in Multilingual Learning 559 <i>Speakers: Saliha Murtic, Hyunsoo Hur</i> Multilingual learners face unique challenges as they navigate language acquisition alongside academic and social integration. This session will explore how grit (perseverance toward long-term goals) and a growth mindset (the belief that abilities can develop with effort) are crucial in helping these students overcome language barriers and thrive in learning environments. This session will equip educators with practical strategies and institutional advocacy tools to help multilingual learners build resilience, ensuring that every student feels capable and empowered in their linguistic and academic journey. For Tech Beginners Level: 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Program Location: 559
3:45pm – 4:30pm	P	Reflection and Culturally Responsive Practices Build Strong Communities 854 <i>Speakers: Elizabeth Gray, Leticia Flores, Areli Duran, Nancy Pacheco</i> This presentation on reflection and culturally responsive library literacy services addresses best practices for ESL, Adult, or Family Literacy programs that serve emerging bilingual English speakers. Learn how reflection practices and culturally responsive approaches address the traditional inequities faced by many populations who would benefit from these literacy services. Participants will be introduced to research on culturally responsive programs. Examples of reflection exercises will be explored for use in program development and evaluation. Presenters will provide examples of best practices. This presentation is for program managers looking to reach underserved populations to strengthen, empower, and build advocacy within their community. Level: Adult Location: 854

3:45pm – 4:30pm	R Harnessing AI Chatbots for Story-Telling in the ESL Classroom 557 <i>Speakers: Ana Guzman, Kristle Domondon, Minoo Ardesiri</i> Sharing personal stories empowers English language learners (ELLs) to build confidence and community. This proposal explores how Large Language Model (LLM) chatbots influence ESL learners' writing development and storytelling. While some educators fear AI tools may undermine student skills, others view them as inevitable and beneficial when used responsibly. As writing remains complex and essential, teachers must weigh AI's pros and cons and integrate digital literacy into curricula. This session examines research on AI's impact on writing, learner outcomes, and autonomy, and offers practical strategies for using storytelling and LLMs to plan and scaffold meaningful digital projects. Level: Community College, Adult Location: 557
3:45pm – 4:30pm	R Using Technology-Enhanced Collaborative Writing for Adults ESL Writing Instruction 555 <i>Speakers: Chitkamon (Koi) Tungkaburana</i> The purpose of this presentation is to discuss the potential effects of Technology-Enhanced Collaborative Writing (TECW) as an instructional approach to improve adult English as a Second Language (ESL) writing instruction in higher education. This presentation will report the findings of a recent meta-analysis investigating potential moderating factors that contribute to the effectiveness of the instructional strategy, such as students' level of English proficiency and type of technology, and provide recommendations for practice to writing instructors on how to use technology in ESL writing instruction effectively. Level: Community College, College/University, Adult, Intensive English Program Location: 555
3:45pm – 4:30pm	R Writing Expectations and Classroom Application for English Language Learners 553 <i>Speakers: Christina Masuda</i> Teachers are aware of and are currently using culturally responsive teaching practices in their ESL classrooms but not always for writing instruction due to some pre-existing tensions concerning the lack of a clear ELL curriculum. Teachers are uncertain about what they ought to prioritize in a classroom setting full of diverse English language learners who are at different skill levels for reading, speaking, and writing. The results of the study suggest that a wide array of modified writing assignments exist in the ESL curriculum because teachers are admittedly not instructed on how to teach English as a language. Level: 7-12 Grade (Middle/High) Location: 553
3:45pm – 4:45pm	C Equitable Opportunities in Dual Enrollment: College Courses for Multilingual High-Schoolers 552 <i>Speakers: Kevin Van Houten, Jenell Rae, Marisa Palacios, Leann Huang, Ed.D.</i> Dual enrollment (DE) and early college programs provide students with opportunities for improved success in high school and college. Yet research indicates that these opportunities are rarely extended to multilingual English learners, especially those with emergent English language skills (Andrews et al., 2024; Johnson & Mercado-Garcia, 2022). Thus, the collaborative partnership between East Los Angeles College and Alhambra USD began with the goal of creating an equity-minded DE program specifically for multilingual English learners. The panelists will share their experience in developing, implementing, and evaluating the program, along with lessons learned and plans for long-term growth. Level: 7-12 Grade (Middle/High), Community College Location: 552
3:45pm – 4:45pm	C Navigating Uncertainty: What to Do When Your Intensive English Program Faces Closure 807 <i>Speakers: Nina Dellona, Sean Saly</i> Join the IEP Level Group as we share insights, experiences, and strategies on how to navigate through the closing of an Intensive English Program (IEP). We will discuss suggestions from program directors and faculty as well as encourage attendees to participate as we compile a list of best practices to enrich our collective knowledge and understanding of the situation. Location: 807

3:45pm – 4:45pm	C Says Who? Navigating Gender, Queerness, Power, Toward Inclusive Teaching 551 <i>Speakers: Henry Nguyen</i> Co-sponsored by the LGBTQ+ and Intercultural Communication Interest Groups, this interactive workshop provides practical tools for fostering inclusive and equitable English language classrooms. After a concise overview of key issues, participants will engage in case studies and collaborative strategy-building to address intercultural differences in gender roles, support queer and gender-diverse students with sensitivity and choice, and navigate challenges with gendered language and pronouns. The session emphasizes creating respectful classroom norms across cultures. Attendees will leave with adaptable, ready-to-use strategies and curated resources for ongoing reflection and practice. Location: 551
3:45pm – 4:45pm	L Rasa-Based Storytelling in the Classroom: Generating Stories through Emotion 852 <i>Speakers: Richard Silberg</i> Discover how eight Rasas: awe, fear, rage, compassion, courage, disgust, love, and laughter, can fuel language learning through storytelling. Rooted in Indian aesthetics, the Sanskrit concept of Rasa refers to the emotional "essence" evoked through performance. This workshop introduces Rasas as a tool to help students embody emotion, reflect on lived experience, and craft compelling personal narratives. Participants will engage in guided activities and story-building techniques that activate emotional presence and creative language use. Ideal for educators seeking new approaches to student engagement that unlock expressive language, deepen classroom connection, and support a more human-centered approach to teaching. Level: K-6 (Elementary), 7-12 Grade (Middle/High), Community College, College/University, Adult Location: 852
3:45pm – 4:45pm	M Beyond the Classroom: Empowering Students through Community-Engaged Learning (CEL) 805 <i>Speakers: Carolyn Corrie</i> Students benefit enormously from real-world opportunities to practice language skills, but developing effective projects can feel overwhelming. This workshop provides an introduction to community-engaged learning (CEL), examples of project types and student learning outcomes, and practical strategies for implementation. Participants will leave with an action plan for creating a successful CEL project with their own students. Level: 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Program Location: 805
3:45pm – 4:45pm	M Teachers as Scholars: Demystifying the Academic Publication Process 804 <i>Speakers: Kevin Wong, Robert Kohls, Rebekah Sidman-Taveau, Esther Yoon</i> *FEATURED SESSION* CATESOL publications editors explain the ins and outs of academic publishing, more specifically the process for publishing in The CATESOL Journal. We discuss audience and editor expectations, submissions policies, review and revision processes, and ideas for article topics. Anyone interested in publishing--graduate students, teachers, unpublished authors and those publishing experience--is encouraged to attend. Q & A to follow. Level: PreK-6 (Elementary), 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Programs Location: 804
3:45pm – 4:45pm	P Graduate Student Research-in-Progress Roundtable Series 504 <i>Speakers: Xiaochen Xu</i> Graduate students are at the heart of innovation in TESOL research. This series offers a supportive forum where graduate students can present ongoing research and receive constructive feedback from peers and experienced scholars. The discussion-focused sessions maximize interaction, allowing presenters to share their research journey, discuss methodological challenges, and gain valuable insights. Location: 504

3:45pm – 4:45pm	V CANCELED: Grammar Instruction: Relic or Revelation? 556 <i>Speakers: Kim Turner-Shukis</i> CANCELED Teaching grammar in the AI age is becoming more vital, even as students may believe that grammar is unimportant since technology can produce "correct" sentences for them. Using Contextual Teaching Learning, this workshop will demonstrate how community-based grammar instruction can be incorporated into classes of all levels with students learning grammar by generating rules themselves based on mentor texts and "real-use" examples. Participants will leave with a grammar-lesson-creation template that will empower their students in the critical practice of sentence building—as they learn to make choices in what they say and how they say it. Level: K-6 (Elementary), 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Program Location: 556
5:00pm – 6:00pm	P Graduate Student Mixer 804 <i>Speakers: Xiaochen Xu</i> Grad school can be intense with deadlines, research, late nights, and the constant balancing act. But you don't have to do it alone. Join the Graduate Student Mixer for a lively and welcoming networking event designed specifically for graduate students attending the conference! Let's share valuable resources and meet amazing peers whogetwhat you're going through. Whether you're looking for collaborators, sounding boards, or just friends who understand the highs and lows, you'll find your people here. Location: 804
5:30pm – 7:00pm	C CATESOL Social 1002 Join us for the CATESOL Social, generously hosted by the CATESOL Education Foundation (CEF). Enjoy Nigerian appetizers from Jollof Kitchen, Italian goodies from Spasso, non-alcoholic drinks, and an evening of conversation and connection in a charming campus art space. Location: 1002
7:30pm – 9:00pm	C Moonlight Networking Black Bear Diner Join other CATESOLers for a no-host, after hours gathering. Continue conversations from the day, make new connections, and unwind in a relaxed, social setting just steps from the conference. Location: Black Bear Diner

C Community-Building/Advocacy/Social Justice

E English for Specific Purposes (ESP) & English for Academic Purposes (EAP)

L Listening/Speaking/Pronunciation

M Materials Development/Curation/Publishing

P Professional Development

R Reading/Writing/Literacies

V Vocabulary & Grammar

OCTOBER 18 • SATURDAY

7:45am – 8:15am

Schedule at a Glance & App Help

The Schedule at a Glance is attached as a printable PDF below for viewing on your phone or laptop.

At the bottom of your phone screen, you have four options:

1. **Schedule:** This has all the sessions and is the app home page. Click the sessions for info!
2. **Info:** This has links to Speakers, Sponsors, Exhibitors, maps, and an About page.
3. **Chat:** If your profile is set to *public*, you can chat with anyone else who has done the same.
4. **My Account:** Click here to make your profile public or private, and to edit your profile.

On your phone, click on **My Account**, scroll down, and click "Refresh All Data" every so often to see changes to the schedule.

We've attached a brief getting-started page below for people new to Sched.com.

Directions on how to use your badge QR code to connect with others are also attached!

7:45am – 10:00am

Registration

700S bldg mural

Speakers: Anthony Burik

Start your conference experience by checking in! Pick up your badge, grab your program, and connect with fellow attendees before the sessions begin.

Location: 700S bldg mural

8:00am – 9:00am

Grab & Go Breakfast

Between 700 & 700S

Grab your breakfast and take it with you to a Chapter Chat this morning. You may also want to grab a cup of coffee and say hello to our exhibitors before you head off for our morning networking.

Breakfast, lunch, and snack options each include gluten free, vegetarian, vegan, and zero-sugar options.

Location: 700S bldg mural

8:00am – 4:00pm

Exhibitors & Coffee

700S bldg

Find innovative teaching resources and chat with industry experts to learn what's new in publishing and CATESOL. Don't forget to share your ideas and explore job or volunteer opportunities as well.

While you're here, be sure to grab a warm beverage to keep you hydrated and energized throughout the day!

Location: 700S bldg

8:15am – 8:45am

C CATESOL Interest Group Council Meeting and Coffee Hour

805

Speakers: Kelly Metz-Matthews, Ph.D., Tamara Collins-Parks

Calling all Interest Group (IG) coordinators! Please stop in at the CATESOL Conference for our October Interest Group Council meeting and coffee hour. This is a chance for new and outgoing IG coordinators to touch bases and for us to set our agenda for the next year. Bring something to share, even if it is just your own experiences!

Location: 805

Speakers: Guillermo Campos

Grab your breakfast and then head to your Chapter's room to connect with fellow educators.

Share what you've been teaching, regional-specific challenges and successes, and whether you've been involved in Chapter activities before. Whether you're new to the Bay Area or are interested in getting involved in the Chapter, we're happy to have you here.

Bay Area Chapter serves the following regions:

- Alameda County
- Contra Costa County
- Marin County
- Napa County
- San Francisco County
- San Mateo County
- Santa Clara County
- Solano County
- Sonoma County

Are you on the Bay Area Chapter message board? Take this opportunity to log into your catesol.org member profile and join the Bay Area Chapter message board, so you can stay up-to-date on all Bay Area CATESOL events!

Interested in getting involved in the Chapter? Message catesolmerve@gmail.com, our Chapter Council Chair, and she'll get you connected."

Location: 559

Speakers: Diana Tinoco

Grab your breakfast and then head to your Chapter's room to connect with fellow educators.

Share what you've been teaching, regional-specific challenges and successes, and whether you've been involved in Chapter activities before. Whether you're new to the Capital Area or are interested in getting involved in the Chapter, we're happy to have you here.

Capital Area Chapter serves the following regions:

- Amador County
- El Dorado County
- Placer County
- Sacramento County
- Sutter County
- Yolo County
- Yuba County

Are you on the Capital Area Chapter message board? Take this opportunity to log into your catesol.org member profile and join the Capital Area Chapter message board, so you can stay up-to-date on all Capital Area CATESOL events!

Interested in getting involved in the Chapter? Message catesolmerve@gmail.com, our Chapter Council Chair, and she'll get you connected.

Location: 852

Speakers: Femia Scarfone

Grab your breakfast and then head to your Chapter's room to connect with fellow educators.

Share what you've been teaching, regional-specific challenges and successes, and whether you've been involved in Chapter activities before. Whether you're new to the Orange County or are interested in getting involved in the Chapter, we're happy to have you here.

Orange County Chapter serves the following region:

- Orange County

Are you on the Orange County Chapter message board? Take this opportunity to log into your catesol.org member profile and join the Orange County Chapter message board, so you can stay up-to-date on all Orange County Chapter CATESOL events!

Interested in getting involved in the Chapter? Message catesolmerve@gmail.com, our Chapter Council Chair, and she'll get you connected.

Location: 556

Speakers: Amanda Simons

Grab your breakfast and then head to your Chapter's room to connect with fellow educators.

Share what you've been teaching, regional-specific challenges and successes, and whether you've been involved in Chapter activities before. Whether you're new to the San Diego or are interested in getting involved in the Chapter, we're happy to have you here.

San Diego Chapter serves the following region:

- San Diego County

Are you on the San Diego Chapter message board? Take this opportunity to log into your catesol.org member profile and join the San Diego Chapter message board, so you can stay up-to-date on all San Diego Chapter CATESOL events!

Interested in getting involved in the Chapter? Message catesolmerve@gmail.com, our Chapter Council Chair, and she'll get you connected.

Location: 553

Speakers: Jennifer Guillen

Grab your breakfast and then head to your Chapter's room to connect with fellow educators.

Share what you've been teaching, regional-specific challenges and successes, and whether you've been involved in Chapter activities before. Whether you're new to the San Gabriel Valley or are interested in getting involved in the Chapter, we're happy to have you here.

San Gabriel Valley Chapter serves the following regions:

- El Monte
- Pasadena
- Temple City
- Claremont
- Monterey Park
- San Dimas
- La Cañana Flintridge
- Pomona
- Walnut
- any other parts of LA that don't feel like they have a home!

Are you on the San Gabriel Valley Chapter message board? Take this opportunity to log into your catesol.org member profile and join the San Gabriel Valley Chapter message board, so you can stay up-to-date on all San Gabriel Valley Chapter CATESOL events!

Interested in getting involved in the Chapter? Message catesolmerve@gmail.com, our Chapter Council Chair, and she'll get you connected.

Location: 555

Speakers: Jennifer Vahanian, Alyssa Tobar

Grab your breakfast and then head to your Chapter's room to connect with fellow educators.

Share what you've been teaching, regional-specific challenges and successes, and whether you've been involved in Chapter activities before. Whether you're new to the Saroyan area or are interested in getting involved in the Chapter, we're happy to have you here.

Saroyan Chapter serves the following region:

- Fresno and neighboring cities

Are you on the Saroyan Chapter message board? Take this opportunity to log into your catesol.org member profile and join the Saroyan Chapter message board, so you can stay up-to-date on all Saroyan Chapter CATESOL events!

Interested in getting involved in the Chapter? Message catesolmerve@gmail.com, our Chapter Council Chair, and she'll get you connected.

Location: 557

Speakers: Song Hong, Sedique Popal

Start your morning connecting with colleagues at the Level Chair Breakfast. Join representatives from the Adult Ed, College/University, K-12, IEP, and Community College Levels to share ideas, discuss challenges, and celebrate successes across teaching contexts.

This informal gathering is a chance to get to know the Levels, hear about upcoming initiatives, and contribute your voice to the CATESOL community.

Location: 854

9:00am – 9:45am	C Building Pathways: Supporting ELL Newcomers from High School to College 503 <i>Speakers: Robin Galas, Paul Pinza, Diana Medina</i> The Hayward Promise Neighborhood initiative enhances support for English Language Learner (ELL) newcomers through a local high school program, creating a replicable model for other feeder schools into Chabot Community College. Key components include dedicated staff, strong institutional partnerships, a collaborative community of practice, and streamlined systems for onboarding and data sharing. The initiative has expanded to include early college credit and is exploring career education pathways. This presentation will share how a collective impact model was utilized to develop personalized support and continuity for ELL newcomers, offering an adaptable roadmap for similar high school-to-college transition efforts. Level: 7-12 Grade (Middle/High), Community College, Adult Location: 503
9:00am – 9:45am	C Teacher Agency in Professional Development-A Study in the Arabian Gulf 552 <i>Speakers: Hussain Ahmad</i> How can professional development empower teachers, not just train them? This session presents findings from a study on the Cambridge English Teacher (CET) program and its impact on teacher agency in the Arabian Gulf. Participants will explore how structured PD -- when thoughtfully designed -- can enhance teacher autonomy, curriculum input, and professional identity. The presentation offers practical insights and research-based strategies for integrating teacher agency into professional learning programs. Relevant for educators, program designers, and administrators working in TESOL and multilingual settings. Level: 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Program Location: 552
9:00am – 9:45am	E Empowering Beginning ESL Learners: VESL Hospitality Course for Workforce Readiness 807 <i>Speakers: Monica Cueva</i> This session presents a beginning pre-vocational ESL (VESL) curriculum for a 9-week in-person course that prepares adult immigrant and refugee learners for entry-level hospitality jobs. Developed through collaboration between ESL faculty and a community partner, the course integrates scaffolded grammar, vocabulary, speaking, listening, and real-world job readiness skills, including preparation for EL Civics COAAP #52.2. By offering this open, free, and fully modifiable curriculum digitally, the presenters aim to support programs in expanding workforce access and strengthening learner pathways. Level: Community College, Adult Location: 807
9:00am – 9:45am	E Topics in Citizenship Preparation 551 <i>Speakers: Jennifer Gagliardi</i> When preparing for naturalization, applicants need to master the N-400 and the 100 civic questions. Come learn about the N-400 (2024), the new "One Nation, One People" textbook, and recent developments in civics education. Level: Adult Location: 551

9:00am – 9:45am	L AI for Speaking? - Boost Student Fluency, Reduce Teacher Burnout 507 <i>Speakers: Matt Sussman</i> AI isn't just for writing, it's transforming how students practice speaking. Discover how AI-powered speaking tools give learners a safe space to practice anytime, get instant feedback, and build fluency faster. Teachers save time and can reimagine class activities, while students benefit from more frequent speaking opportunities. This session introduces a range of AI-powered speaking tools and includes practical examples of how these tools can be integrated into in-person and virtual classroom settings. Open to teachers and administrators at any tech level, this session offers a practical look at the future of English learning. Level: 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Programs Location: 507
9:00am – 9:45am	L ChattyBots in Action: AI Tools for Speaking Practice 505 <i>Speakers: Ryan Detwiler</i> Multilingual learners often have limited opportunities to practice speaking English outside of class. Voice-enabled chatbots are emerging as tools to extend that practice. Join us for a live demo of Chattybots by ESLvideo.com. Learn how to create your own Chattybots and share them with students via the Neo English app, Canvas, and print/QR codes. Students receive pronunciation feedback in their native language, while conversations remain private, and no personal data is shared with AI. Teachers automatically receive student scores and transcripts. Participants will leave with support materials and access codes to try Chattybots with their own students. Level: 7-12 Grade (Middle/High), Community College, Adult, Intensive English Programs Location: 505
9:00am – 9:45am	L Scaffolding Oral Communication in Noncredit ESL through AI and Technology 556 <i>Speakers: Hui Yu Arnold</i> This presentation discusses an oral communication curriculum for non-credit ESL learners, which is scaffolded through vocabulary, listening, short dialogue, and role play. Based on classroom success, the curriculum integrates AI and technology tools to reduce learners' cognitive load and promote engagement. Attendees will learn practical tools for scaffolding oral skills. Level: Adult Location: 556
9:00am – 9:45am	L Selecting & Integrating Three Generative AI Tools for L2 Oral Language Adult Learning 852 <i>Speakers: Kevin Wong, Liwei Fang, Ruolan Huang, Kristle Domondon</i> This session examines how generative AI (genAI) tools can support second language speaking and listening development among adult learners in a virtual community college ESL context. Using a qualitative case study of one instructor and classroom, the study explores the affordances and limitations of ChatGPT, NotebookLM, and CallAnnie. Findings highlight how genAI tools provide opportunities for authentic oral practice, reinforce the need for digital literacy, and underscore the importance of teacher modeling and prompt design. Participants will gain practical insights into integrating genAI into beginner-level ESL instruction and consider implications for learner engagement, task design, and equitable access. Level: Community College, College/University, Adult, Intensive English Program Location: 852

9:00am – 9:45am	M Designing Inclusive and Accessible Online Language Courses for Learners with Refugee Backgrounds 805 <i>Speakers: Linda Molin-Karakoc</i> In response to global migration and access gaps, this presentation explores how online courses can support language learning among refugees. Drawing on the analysis of online language courses on MOOC platforms, practitioner reflections and relevant literature, opportunities and barriers for online language learning among refugee-background learners are highlighted, and key design principles are identified to enhance accessibility and inclusivity. These include mobile and offline access, cultural relevance, and multilingual/multimodal scaffolding. The session also presents strategies for co-designing courses with refugees. Participants will leave with research-informed, actionable strategies for adapting online courses to better meet the needs of refugee language learners. Level: Community College, College/University, Adult Location: 805
9:00am – 9:45am	P Effective Prompting for Educators 559 <i>Speakers: Susan Gaer</i> Are you ready to get more out of AI? This presentation will teach you how to design prompts that work in six easy steps. Learn how AI can help you save time when tackling complex tasks, analyzing data and summarizing information. This presentation will teach you the PROMPT framework for effective prompting. Learn how to prompt like a pro in 45 minutes or less. This presentation is designed for tech beginners or intermediate and please bring your own device to practice. Level: Community College, College/University, Adult Location: 559
9:00am – 9:45am	P Past Mistakes, Present Solutions: Strengthening Our Online Language Instruction 854 <i>Speakers: Tamara Roose, Stuart Seaborn</i> This interactive presentation will engage educators in collaborative reflection, dialogue, and roleplay to explore the unique challenges of online language instruction. Participants will examine how online contexts demand different competencies than face-to-face classrooms and reflect on their own successes and struggles. Attendees will gain a better understanding of their verbal, non-verbal, and multimodal practices and leave with practical tools to enhance their effectiveness in teaching online. Level: Community College, College/University, Adult, Intensive English Program Location: 854
9:00am – 9:45am	R Tech-Enhanced Learning: Empowerment and Challenges in ESL Computer Labs 555 <i>Speakers: Ivonne E. Aguila Achard, Elissa Claar, Janet Foster</i> This session examines the lived experiences of multilevel ESL learners in the computer lab at San Diego College of Continuing Education. We document their language development and digital literacy journeys, illuminating the challenges and strengths of learners with limited technological access and skills. Anchored in the theme "Stronger Together: Community, Empowerment, and Collective Action," the presentation shares inclusive, culturally responsive teaching strategies tailored to multilevel classrooms. Attendees will gain practical insights into fostering digital equity and building collaborative support systems that empower linguistically diverse learners in today's technology-driven educational and societal landscape. For tech beginners and enthusiasts. Level: Adult Location: 555

9:00am – 9:45am	R Through the Fog: Reasonable AI Use in Writing Classes 557 <i>Speakers: Stefan Frazier</i> Nearly three years into "Big AI," it's still very difficult to have sensible, reasonable conversations about whether and how to use AI. It has polarized educators (ESL and otherwise) - many embrace it openly (sometimes blindly), many criticize it bitterly (sometimes blindly). There is panic, and there is anxiety. This presentation encourages a cost-benefit analysis: yes, there are serious drawbacks to AI. But might some of the upsides make it worthwhile nonetheless, to a point? The presenter discusses AI use in his own multilingual writing classrooms and proposes a reasonable middle ground to the ongoing debates. For tech users. Level: Community College, College/University, Adult, Intensive English Program Location: 557
9:00am – 9:45am	R Why Writing Still Matters: Teaching for Accuracy, Voice, and Integrity in the Age of AI 553 <i>Speakers: Mandana Abedini</i> In an era when AI tools can generate grammatically correct text in seconds, teaching writing, especially to multilingual learners, is more crucial than ever. This session explores Dynamic Written Corrective Feedback (DWCF) as a research-based method to improve grammatical accuracy, learner agency, and metacognitive awareness. Attendees will learn how DWCF promotes more thorough revision and ethical writing practices in AI-influenced classrooms. Drawing on findings from a mixed-methods study, the presenter will share practical strategies and classroom-tested examples that support authentic voice and linguistic integrity. Participants will leave with tools to enhance grammar instruction and promote autonomy. Level: Community College, College/University Location: 553
9:00am – 9:45am	V Moving on up: Vocabulary and Grammar for Academic Success 504 <i>Speakers: Randi Reppen</i> We know that our students often face challenges as they transition our language classes to academic coursework where the demands on their vocabulary and grammar resources increase significantly. This presentation uses best practices in teaching combined with linguistic research to help bridge that gap by equipping students with the language essential for academic success. Through scaffolded instruction and a focus on vocabulary and grammar that are typical of specific contexts of use such as conversation and various writing tasks, we can equip our students for success in academic classes. Specific examples and activities will be presented. Level: Community College, College/University, Adult, Intensive English Programs Location: 504
9:00am – 10:30am	P Advocacy Workshop for the ELT Professional 804 <i>Speakers: Jeff Hutcheson</i> *FEATURED SESSION* As educators supporting multilingual learners of English and their families and communities, advocacy is not relegated to policy issues but rather embedded in all that we do. This workshop provides insights into the building blocks of advocacy, with key takeaways to propel yours, your learners, and your community's advocacy efforts and plans. Location: 804
10:00am – 10:45am	C Empowering Students, Community, and Newcomers through Community-Engaged Learning 551 <i>Speakers: Ruth Luman</i> Drawing on experiential and place-based learning theories and practices, come learn how one community college EL department involved refugee, immigrant, and general college population students in community engagement teams to newly-arrived refugee families alongside a local refugee resettlement agency. Hear about the grant funding used, the training offered, the resources acquired, the logistics needed to make it happen, the challenges faced, the testimonies from students and refugee families, and the nuts and bolts of it all! Level: Community College, College/University, Adult, Intensive English Program Location: 551

10:00am – 10:45am	C From Idea to Impact: How to Build a Meaningful ESL Service-Learning Course 552 <i>Speakers: Christina Andrade</i> Are you interested in bringing service learning into your ESL classroom but unsure where to begin? This session offers a practical roadmap for designing an English Through Volunteering course that connects classroom learning with real-world impact. Learn how to build community partnerships, create meaningful assignments, and foster student leadership. Whether you're starting from scratch or refining an existing course, you'll leave with adaptable strategies to engage, empower, and support your ESL students through service. Level: Community College, College/University, Adult, Intensive English Program Location: 552
10:00am – 10:45am	C Speculative Praxis in Language Learning (SPILL) Lab 503 <i>Speakers: André Carter</i> This program focuses on building and maintaining a safe place for Black-identified teachers of English. SPILL Lab, play on the verb "to spill," meaning "to divulge," is a collaborative space for Black-identified educators to build community, brainstorm, and share stories and ground their pedagogies in methods derived from afropessimism, afrosurrealism, and afrofuturism. As a website, SPILL Lab aims to collect and archive stories of Black Language Educators. As a real, digital, and imaginary space, the SPILL lab endeavors to train and recruit future and current Black English Language professionals. Level: K-6 (Elementary), 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Program Location: 503
10:00am – 10:45am	E Adapting Corporate Workforce Development Programs for Immigrant Jobseekers 807 <i>Speakers: Lauren Dunford</i> This session shares a curriculum for immigrant jobseekers, drawing on the presenter's experience managing DEI and workforce development programs for a global tech company. The 16-week course, "North American English for Job Seekers" helps participants build fluency and confidence in workplace communication through genre-based, sociocultural instruction in English for Specific Purposes. Attendees will explore sample course materials, including scaffolded assignments and practical strategies for teaching job search skills. For Tech Beginners. No devices required. Level: Adult Location: 807
10:00am – 10:45am	E Understanding Adult Learning Theory: Pedagogy, Andragogy, and Heutagogy 507 <i>Speakers: Adam Springwater</i> This is a "tools you can use" presentation! Using practical examples from practice and research-based case studies, we will develop deeper and more mature understanding of Andragogy and Heutagogy to improve and best inform instructional methods. How do adults learn differently? What engages and motivates them? How do we design lessons and classroom environments that support these needs? Participants in this session will take a deep dive into these and many other questions and come away with specific tips and strategies to apply and make a difference in their programmatic efficacy. Level: Community College, College/University, Adult, Intensive English Programs Location: 507

10:00am – 10:45am	L	Speak Like an Expert: Teaching Strategies for Transformative Panel Presentations 852 <i>Speakers: Lisa Leopold</i> This session explores strategies for preparing university learners to deliver effective scholarly panel presentations in English. Focusing on both panelist and moderator roles, the presenter will share genre-based instruction, vocabulary-building, and extemporaneous speaking activities. Participants will engage in exercises that develop credibility-building and diplomatic disagreement skills, and analyze authentic panel excerpts. The session also addresses techniques for handling challenging audience questions through role-play. These approaches aim to equip learners with the oral academic communication skills essential for success in academic and professional contexts where English serves as a global lingua franca. Level: College/University Location: 852
10:00am – 10:45am	M	Open Educational Resources and Teaching English as a 2nd Language - What, Why, & How 504 <i>Speakers: Michelle Pilati, Shagun Kaur, Cristina Moon, Delmar Larsen</i> Open Educational Resources (OER) provide an opportunity for teachers to modify existing instructional materials to better meet their teaching style and the needs of their students. These teaching and learning resources are usually freely available and modifiable. OER also provides an opportunity to engage students in resource creation. Join us to learn more about what OER are, why you would want to use OER, what OER are available for the courses you teach, and how to get started. In addition, you'll learn about the freely available technology resources that are available to support teaching and learning. Level: PreK-6 (Elementary), 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Programs Location: 504
10:00am – 10:45am	M	Visual Vibes: AI + Graphic Design for English Language Educators 805 <i>Speakers: Katie Neginskiy, Sheena Honeycutt</i> In a new world of AI and tech advances, teachers are creating more of their own materials than ever - but do we know how to best format and package these materials? Graphic design has the power to enhance your content and make it more accessible, compelling, and visually appealing. Transform your English Language materials (especially those generated using AI) from uninspired to impactful! Join us for an interactive session with an experienced instructor and graphic designer to learn design principles, branding strategies, and creating a unique visual identity. Enhance visual appeal, boost effectiveness, and ensure accessibility in your teaching materials. Level: K-6 (Elementary), 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Program Location: 805
10:00am – 10:45am	P	Collaborative Alternatives to TESOL Teacher Education on Emerging Technologies 559 <i>Speakers: Onur Burns</i> As educational technologies evolve, TESOL institutions face the continuous pressure to integrate these tools into teaching and teacher education. However, many institutions lack the financial resources to implement professional development on emerging technologies. This study introduces a new model for TESOL teacher education, one that is cost-effective, collaborative, and non-hierarchical. Drawing on qualitative and quantitative data, the findings highlight how this grassroots approach supports teacher development, promotes peer learning among TESOL educators, and reduces technology-related anxiety in language education settings. For Tech Beginners Level: K-6 (Elementary), 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Program Location: 559

10:00am – 10:45am	P High School to College Pipeline for Newcomer Students 556 <i>Speakers: Ángela Jiménez Velayos, Elizabeth Wadell</i> Newcomers (students with 3 years of US schooling or less) are a growing population who face many challenges transitioning from high school to college. Learn how a team of school district and community college faculty created a sheltered Newcomer Learning cohort for Central American students in order to bridge that gap. Program success required collaborating to overcome unique challenges at both institutional and classroom levels. Level: 7-12 Grade (Middle/High), Community College Location: 556
10:00am – 10:45am	P Teaching With Impact: Empower Adult ESL Beginners Using Ellii's Adult Literacy Series 505 <i>Speakers: Wendy Klatt</i> Discover how Ellii's Adult Literacy First 5 series can build confidence and foundational language skills in beginning-level adult ESL learners. This interactive session will highlight practical strategies and classroom activities that foster student engagement and literacy development. Participants will leave with 4 adaptable strategies they can immediately apply to support their learners' progress in listening, speaking, reading, and writing. Level: Adult Location: 505
10:00am – 10:45am	P Two Schools, One Mission: A Collective ESL Solution Across Systems 854 <i>Speakers: Lisa Gonzalves, Ji Lee</i> Many multilingual learners enter community college ESL with skills not yet aligned to college-level demands -- and too often, they struggle or drop out. This session spotlights an innovative partnership between Ohlone College and Fremont Adult School that brought an adult school ESL Basics class directly onto the college campus. Discover how this bold, student-centered collaboration came to life -- from placement and scheduling to staffing, space, and curriculum -- and walk away with a practical checklist to launch a similar program in your district. Level: Community College, Adult Location: 854
10:00am – 10:45am	R Evolving L2 Writing Teacher Expertise in Secondary and Postsecondary Contexts 557 <i>Speakers: Esther Yoon</i> L2 writing teachers want to do right by their students, but too often, they're left to piece together best practices with limited training, unclear curricula, and little time for collaboration. This session draws on two case studies (a high school ESL class and a university EAP writing program) to examine how both novice and experienced teachers build (or stall) expertise under current institutional conditions. We share insights into routine and adaptive practices, offering actionable recommendations for curriculum, professional development, and mentoring that better support L2 writing educators. Level: 7-12 Grade (Middle/High), College/University Location: 557
10:00am – 10:45am	R From Bias to Balance: Strengthening Objective Writing Skills 555 <i>Speakers: Marsha Chan, Julaine Rosner</i> Gain practical strategies to teach objective writing across disciplines. Through hands-on activities, explore how to help students recognize bias, revise for objectivity, and select precise vocabulary. Leave equipped to embed these skills into your curriculum using real examples from ESL, Child Development, and History courses. Level: Community College, Adult Location: 555

10:00am – 10:45am	R From Storytime to Storytelling: Integrating Family Literacy into Adult ESL 553 <i>Speakers: Alayne Flores</i> This session explores how adult ESL learners who are parents can deepen their English fluency and confidence through storytelling and literacy practices rooted in their family lives. Participants will leave with replicable activities that bridge school and home, including co-writing projects and oral storytelling routines. Level: Community College Location: 553
11:00am – 12:00pm	P Moving Together with Purpose: Mentorship, Sponsorship, and Solidarity in TESOL Cafeteria <i>Speakers: Kelly Metz-Matthews, Ph.D.</i> In an educational moment simultaneously marked by tumult and transformation, TESOL professionals are being called not just to react and adapt but to lead. Drawing on a robust body of research on educational leadership and mentorship and adapted to meet the unique needs of TESOL practitioners in unprecedented times, Dr. Kelly Metz-Matthews will speak to how academia paradoxically rewards individualism all while teaching is inherently relational. Arguing that we should “move together with purpose” and embrace the relational, she’ll examine our roles in seeking out and providing mentorship, sponsorship, and solidarity. She’ll posit that the aforementioned serve as essential pillars for curating meaningful careers, developing lasting professional networks, and furthering our own growth as complex human beings—especially in challenging times. A mix of the practical, the theoretical, and the empirical alongside a dash of hope, she’ll close with a call to action for us as educators, as colleagues, and as a broader community. Location: Cafeteria
12:15pm – 12:45pm	Lunch Between 700 & 700S Time for lunch! Get a grab-and-go option, take in some fresh air, and then head to one of our Chapter Munch & Mingles to network with other professionals in your area. Breakfast, lunch, and snack options each include gluten free, vegetarian, vegan, and zero-sugar options.
12:45pm – 1:30pm	C CSU TESOL and New Directions 854 <i>Speakers: Stefan Frazier</i> Recently, growing budgetary restrictions have prompted CSU TESOL programs to rethink their curriculum to be competitive, despite ESL being among the Department of Education's Areas of National Needs. We will present some of the curricular changes at CSUDH, Fresno State, CSULA designed to ensure student success on the job market. Some of these changes include the introduction of courses of key interest (e.g., raciolinguistics, professionalization, etc.), recruitment efforts, changes in program requirements, and potential credential opportunities. We will conclude the presentation by inviting participants to share and discuss curricular changes taking place on their own campuses. UPDATE: Originally to be led by Bahiyyih Hardacre, Iara Mantenuto, and Jaydene Elvin, this session is now led by Stefan Frazier. Location: 854
12:45pm – 1:30pm	C IC Business/Networking Meeting: Mixing & Mingling with Multicultural Educators 807 <i>Speakers: Henry Nguyen</i> The IC Business/Networking Meeting, titled Mixing & Mingling with Multicultural Educators, offers a unique opportunity for educators, administrators, and professionals in the field of English Language Art (ELA) teaching to connect, collaborate, and share insights across diverse cultural perspectives. This session hopes to create meaningful dialogues on cross-cultural communication in multicultural educational settings. Attendees will engage in interactive discussions, exchange best practices, and build a supportive network to enhance their teaching. This is also an opportunity to learn about Intercultural Communication Interest Group. Location: 807

12:45pm – 1:30pm	C Real-World Learning for Refugee Adults: Foundations for Effective Instruction 552 <i>Speakers: Talley Caruso, Marc Santamaria</i> This session equips educators and tutors with core strategies for teaching refugee adults, grounded in the principles of adult education: respect, relevance, and empowerment. Attendees will gain insight into teaching techniques that foster trust, simplify complex tasks, and tie language instruction to meaningful activities. The approach is adaptable for libraries, community colleges, and non-profit/community-based programs. Location: 552
12:45pm – 1:30pm	C Stronger Together: A Call for Collective Action and LGBTQ+ Inclusion 556 <i>Speakers: Tamara Collins-Parks</i> We invite all members of the LGBTQ+ Interest Group as well as anyone interested in getting more involved to join our business and networking meeting. We'll reflect on our past year's accomplishments, discuss challenges in promoting inclusive teaching practices, and identify the most pressing issues affecting faculty as well as LGBTQ+ students. Attendees will collaborate, share expertise, and plan future events to support LGBTQ+ inclusion in language education. By working together, we'll create a strong community and drive positive change through collective action. Location: 556
12:45pm – 1:30pm	C Updates and Discussion: What's Happening with ESL Assessment in Community Colleges? 551 <i>Speakers: Ally Joye</i> Join us for important updates and discussion on what is happening with ESL assessment practices in California Community Colleges. The rap session will share results of a survey sent out by a group of ESL colleagues within the CCC system interested in meeting the needs of ESL students and departments related to ESL assessment. How many colleges are using self-placement vs. guided-placement vs. a combination or other methods? Another purpose of the survey is to determine ESL faculty needs and wants in this area. Are ESL departments satisfied or do they need more support in their placement processes? Level: Community College Location: 551
12:45pm – 1:30pm	C Voices & Visas: Supporting Multilingual University Students Through Uncertainty 559 <i>Speakers: Kevin Wong, Ana Guzman</i> In today's shifting political climate, international and immigrant-background students face growing uncertainty around visas, safety, and belonging. This workshop offers TESOL professionals concrete strategies to support multilingual students navigating fear, displacement, and legal instability. We'll explore real-world student scenarios, share trauma-informed classroom practices, and examine how policies affect student engagement. Participants will leave with actionable tools to foster inclusion, build trust, and respond to moments of crisis with care and clarity. Designed for university instructors, advisors, and support staff, this session centers empathy, equity, and the right to learn in higher education regardless of status. Location: 559

12:45pm – 1:30pm	L	Microlearning: A Strategy for Pronunciation and Speaking Classes 852 <i>Speakers: Ingrid Bosetti, Patryk Mrozek, Donna Brinton, Marsha Chan</i> Microlearning is an instructional approach that delivers information in short, focused segments. Catered to learner needs, it breaks down topics into easily digestible segments, making it ideal in situations where a needs assessment has indicated that a quick overview is needed. This TOPworkshop presents microlearning as an effective strategy for pronunciation and speaking classes. Participants will develop a lesson centered on a single objective, presented in focused, bite-size segments tailored to L2 learners' linguistic needs. Join us to discover how adopting this innovative approach can enhance classroom dynamics and inspire active learning. TOP members and nonmembers alike welcome! Location: 852
12:45pm – 1:30pm	M	Creating a Student Cookbook Collaboratively While Building Technological Confidence 553 <i>Speakers: Polo Valdovinos</i> Learn how to implement a project-based learning experience through student interest and food cultures. Build on existing student skills and experiences while teaching how to use technology in ways that are relevant for work and personal growth. Participants at this workshop will develop a cookbook to model for students who are tasked with completing this project. Participants will also learn how to use AI (ChatGPT) to generate content relevant to students' needs and interests. Please bring a laptop (for tech beginners). Hosted by the Material Writers Interest Group. Location: 553
12:45pm – 1:30pm	P	Learn more about CATESOL! 804 <i>Speakers: Sedique Popal, Song Hong</i> Curious about CATESOL and how to get involved? This informal session is your chance to learn about the organization's mission, opportunities for professional growth, and ways you can contribute. Past attendees of this session have gone on to become active leaders—come see how you can shape the future of our community! Location: 804
12:45pm – 1:30pm	P	Opportunities for collaboration among Adult ESOL Organizations and Communities 805 <i>Speakers: Lisa Guay</i> This interactive workshop will examine our challenges, highlight our successes, and explore opportunities for collaboration across the different areas of Adult ESOL: Adult Schools, Non-Credit Community Colleges, and Community Based Organizations. You will leave this workshop with a new partnership or an idea for one! Location: 805
12:45pm – 1:30pm	P	What's Ahead? Preparing Educators for Agentic AI 503 <i>Speakers: Jennie Kim</i> As educators just start to warm up to Generative AI and learn to apply it in the classrooms, there's a new kid on the block called agentic AI. This session will review the current status of Generative AI use in education and make suggestions for how teachers can keep their skills up to date by embracing agentic AI. For Tech Enthusiasts Location: 503

12:45pm – 1:30pm	R	CATESOL Newsletter, a Great Venue for Sharing Your Expertise 557 <i>Speakers: Kara Macdonald, Siyi (Lois) Gao</i> This session explores the wide range of submissions CATESOL Newsletter welcomes and how accessible they are for members to share their action research, conference presentations, and/or classroom activities. Come join the Research Writers-Interest Group (RW-IG) coordinators to learn about publishing in the g and be part of fostering CATESOL's community of practice. Location: 557
12:45pm – 1:30pm	R	Collaborative Writing in K12: Supporting Diverse Abilities in the Writing Process 555 <i>Speakers: Michele McConnell</i> Writing process instruction, especially in K12 ELA/ELD classes, continues to be in tension with product-oriented practices. Additionally, collaboration in the classroom is typically psuedotransactional and many students disengage when they hear "group work" and "peer feedback." In this presentation we will engage the audience to further their recoding of the writing process to be one focused on collaborative practices rather than solitary acts. The presenters will provide frameworks for how to prepare students, design norms, grow metacognition of strengths and weaknesses, and how to handle challenging conversations in groups. Location: 555
1:30pm – 2:45pm	C	Translanguaging 101: An Effective Pedagogy that Promotes Social Justice Covered walkway <i>Speakers: Shae Green</i> Although translanguaging has been part of educational discourse for over 20 years, many educators are still unsure of what it is and how to implement it. This presentation introduces translanguaging, highlights its social justice implications and pedagogical efficacy, and offers practical strategies for educators. The session concludes with an open group discussion, inviting participants to share experiences, ask questions, and consider ways to implement some or all of the strategies in their own classrooms. Level: K-6 (Elementary), 7-12 Grade (Middle/High), Community College, College/University, Adult Location: Covered walkway
1:30pm – 2:45pm	E	Introducing Twenty Teaching Methods to Design ESL Materials and Lessons Covered walkway <i>Speakers: Hanieh Baradaran</i> English language learners (ELLs) face many challenges of learning English as a second Language. By applying different methods of teaching, teachers can effectively manage their plans and monitor students' progress in the learning process. This poster introduces twenty popular methods of teaching in ESL classes to feed the desire of diverse English Language users (ELLs) and helps teachers to be more engaged and effective. Popular methods include CLT, TPR, TBL, PBL, CBI, GTM, and CLIL. Other effective approaches include incorporating visual aids, utilizing technology, Direct Method, Audio-Lingual Method and creating a supportive learning environment and more. Level: K-6 (Elementary), 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Program Location: Covered walkway
1:30pm – 2:45pm	E	Preparing Second Language Learners to Work with Young Children Covered walkway <i>Speakers: Julaine Rosner, Marsha Chan</i> Discover how English learners can build strong language skills while gaining tools to nurture young children's growth -- at home, in schools, and in their communities. This poster showcases a dynamic, community-based ESP program developed at a California community college. Through hands-on, culturally responsive lessons, adults learn to communicate in English — while preparing for certificates and future careers. Examine ready-to-use activities, inspiring project ideas, and practical steps for creating similar programs. Consider how language learning and early childhood education can come together to uplift families, expand career pathways, and celebrate linguistic diversity. Level: Community College, Adult Location: Covered walkway

1:30pm – 2:45pm	M Give Students What They Want: AI in the Classroom Covered walkway <i>Speakers: Pete Torrez, Juan Ochoa</i> As AI becomes more accessible, students are already exploring them, often without any guidance or guardrails. This presentation focuses on empowering teachers to introduce custom AI chatbots into their classrooms in ways that are ethical, engaging, and educational. Attendees will explore practical chatbot use cases, learn prompt engineering techniques tailored for learners, and discover strategies for setting clear, teacher-defined boundaries. Come for the tech, stay for the pedagogy. Level: Community College, College/University, Adult, Intensive English Program Location: Covered walkway
1:30pm – 2:45pm	M The Innovative Applications of Social Media through Comics on Facebook Covered walkway <i>Speakers: Peter Byun</i> This presentation will give the audience opportunities to see the innovative applications of social media focusing on various comics on Facebook, applying three domains of authenticity, linguistic, cultural, and functional (Buendgens-Kosten, 2013). First, the presentation will introduce the three domains of authenticity briefly in relation to various ways of their applications in ESOL. Next, the innovative use of various comics on Facebook will be discussed in terms of the three domains of authenticity in the presentation. The audience will be able to widen their view of incorporating authenticity and comics in ESL/EFL classes, especially in connection with technology. Level: Community College, College/University, Adult, Intensive English Program Location: Covered walkway
1:30pm – 2:45pm	P Having an Accent' in TESOL: Self-reflection and Collective Action Covered walkway <i>Speakers: Monica Rosso Tabrizi</i> Presentation of the results of a multi-step action research conducted by the presenter alongside participants among TESOL professionals at various organizations. The study focuses on the perceptions about the phenomenon of "having an accent" as a TESOL educator. While perceptions start at individual level, only collective awareness and action can result in more equitable educational environments. Insights from the study include self-awareness and awareness-raising activities and curriculum mapping. The goal of the study was to increase self-awareness and awareness about the phenomenon among all TESOL professionals and leaders of organizations serving ESOL students. Level: K-6 (Elementary), 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Program Location: Covered walkway
1:30pm – 2:45pm	R Empowering Writers with Five-Paragraph Essay Structures Found in the Wild Covered walkway <i>Speakers: Amanda Simons</i> The five-paragraph essay (5PE) has its fair share of critics. However, what if we didn't treat this approach to writing as the end goal, and instead used its structure as a tool to strengthen reading and writing students' skills? This poster session invites attendees to examine social media, scripted informational television, volleyball, and more as a way to explore all the ways that the 5PE's structure can be an important foundation for writers to engage their audience and present their ideas in an easily digestible way. Attendees will receive access to resources and classroom materials. Level: Community College, College/University, Intensive English Program Location: Covered walkway

1:30pm – 2:45pm	R Honors for Multilingual Students: Readiness, Empowerment, and Transfer Success <i>Speakers: Rebekah Sidman-Taveau</i> Covered walkway Educators often think students enrolled in English language courses are not ready for honors, and these students frequently perceive themselves as underprepared. However, given the right support, multilingual students with strong academic backgrounds or life experiences can thrive in honors. They can complete high-level honors research, get accepted to competitive conferences, and transfer to top universities with scholarships. The presenter of this workshop will report on a decade of experience working with multilingual honor students and on seven case studies of successful honor students who began honors research in their advanced (ESL) "Composition for Multilingual Students" course. Level: Community College, College/University Location: Covered walkway
1:30pm – 2:45pm	R Pre-Literacy Phonics Program (Older Students) with Farsi videos [Multilevel] <i>Speakers: Amanda Aguirre</i> Covered walkway Welcome to M.A.P. (Mature Alphabet and Phonics). We will explain the workings of this new program, then break into jigsaw groups to see what we can apply to our own classrooms. This book will: - Provide a phonics program for older students instead of K-6 - Differentiate from pre-literacy to literacy. - Incorporate YouTube shorts in both English and Farsi. - Include 496 pages of alphabet practice. - Display videos that provide representation for marginalized groups. - Reference alphabet charts: portrait mode, landscape banner or flag style- all in beautiful watercolor, matching the book. Come preview this new resource for Pre-literacy! Level: 7-12 Grade (Middle/High), Community College, Adult, Intensive English Program Location: Covered walkway
1:30pm – 2:45pm	R Resilient Writing Practices to Improve Writing Fluency and Student Success <i>Speakers: Bob Nguyen</i> Covered walkway This hands-on workshop equips writing instructors with practical, research-based strategies to foster emotional resilience and writing fluency. Participants will explore and practice introspective writing activities that reduce negative self-talk, build confidence, and support inclusive classrooms, helping students express emotions, strengthen identity, and achieve personal and academic growth through writing. Level: Community College, College/University, Adult, Intensive English Program Location: Covered walkway
1:45pm – 2:30pm	P Building a Better Financial Future for Those Who Build the Future <i>Speakers: Nathan Calhoun</i> 504 Everything we know about being an expert partner and empowering our Members, we learned from you. We've been helping school employees build their futures for more than ninety years. Wherever you're starting from, we can't wait to help you bring your future to life. Membership has its Benefits We design our products and services with you in mind, creating an ever-growing number of lower-cost, higher-quality offerings to help you build a strong financial future.

1:45pm – 2:30pm	P Online MA TESOL Program at USF 507 <i>Speakers: Sedique Popal</i> In this presentation, the presenter will provide information about the Online Master's Degree and Certificate in TESOL at the University of San Francisco. The following topics are included in this presentation: • Courses for the MA Degree in TESOL • Courses for the Certificate in TESOL • Schedule of Classes • Employment Opportunities • Cost/Tuition • Duration/Length of the Program • Application Process • Q&A
1:45pm – 2:30pm	P Teaching for Tomorrow: Future-Ready Skills in the English Classroom 505 <i>Speakers: Andrew O'Shea</i> In a rapidly evolving world, English language educators must do more than teach grammar and vocabulary -- they must also prepare learners for the future. But what does it mean to be "future-ready" and how can you meaningfully integrate these skills into your lesson planning? Using examples from the new edition of <i>Keynote</i> that features a research-based Future-Ready Skills Framework and <i>Stand Out</i>, we'll explore what future-ready skills are, why they matter in ELT contexts, and how to develop them in your classrooms to shape learners who are prepared for the global workplace and beyond. Level: Community College, College/University, Adult, Intensive English Programs Location: 505
1:45pm – 2:30pm	V Three online resources for enhancing vocabulary and grammar instruction 804 <i>Speakers: Randi Reppen</i> *FEATURED SESSION* With so many resources available online for both teachers and students we might ask: How can teachers and students best make use of these resources to enhance language learning? This presentation will demonstrate how three free online corpora (COCA, Crow, and MICUSP) can be used to develop materials and activities that engage students in hands on learning. After a brief introduction to these three corpora, the remainder of the presentation will demonstrate how these corpora can be used to develop materials and engage students in ways that develop increased vocabulary and grammar skills. Concrete examples and activities will be presented. Level: Community College, College/University, Adult, Intensive English Program Location: 804
1:45pm – 2:45pm	C Cultivating Resilience and Peacebuilding in the Adult ESL Classroom 552 <i>Speakers: Joyce Thompson</i> Many adult ESL learners bring with them experiences of displacement and trauma. While we are not therapists, ESL educators can integrate appropriate, accessible activities that build resilience, support emotional awareness, and foster peacebuilding within the classroom. In this interactive workshop, participants will explore the impact of trauma on the ESL class. We'll examine practical ways to design lessons and foster classroom cultures that strengthen students' ability to cope, connect, and grow—both linguistically and personally. Through sample activities and reflection, educators will gain tools to create supportive environments that promote healing, communication, and long-term peacebuilding skills. Level: Adult Location: 552

1:45pm – 2:45pm	C Empowering English Language Learners Through Chabot College's EMS Program 503 <i>Speakers: Robin Galas, Sara Beyne</i> Chabot College's Emergency Medical Services (EMS) program integrates a student-centered, strength-based approach to support English Language Learners (ELLs) and foster inclusive, career-ready education. Through peer and near-peer leadership, community service, and culturally responsive academic support, the program empowers ELL students while reinforcing core EMS values such as teamwork and service. Leveraging grant funding, including the ELL Healthcare Pathways grant, the program has expanded sustainable mentorship and resource networks. This presentation highlights adaptable strategies for career education programs aiming to improve equity, academic success, and engagement among ELLs and other historically underserved student populations. Level: Community College, Adult Location: 503
1:45pm – 2:45pm	C Enhancing Student Engagement through Chunking and Chewing Active Pedagogy 551 <i>Speakers: Henry Nguyen, Shannon Rae Curington</i> This interactive presentation focuses on advocating and enhancing student engagement through the chunking and chewing pedagogy. This approach helps break down complex information to adults with diverse backgrounds and promote active discussion. The pedagogy is helpful to dismantling traditional banking-style education, aligning with culturally responsive pedagogy by addressing systemic inequities and reflecting deficit thinking. In addition, through the equity paradigm, the approach emphasizes it even more by recognizing and supporting students' unique needs. The chunking and chewing pedagogy is proven to foster active, meaning engagement, creating a more inclusive and equitable educational environment. Intercultural Communication Interest Group. Location: 551
1:45pm – 2:45pm	C Student-Centered Strategies to Empower, Engage, and Retain Learners 556 <i>Speakers: Katrina Tamura</i> Our adult learners come with intrinsic motivation but still unrealistic expectations of the demands of online learning. Teachers need to carefully consider how to keep students engaged so that they will complete their courses. explore strategies for fostering engagement and retention in both synchronous and asynchronous online learning environments, including practical tools, techniques, and best practices for creating a motivating learner-centered experience. Location: 556
1:45pm – 2:45pm	E Collective Voices: Haitian Students Navigating ESL Classrooms 807 <i>Speakers: Ivonne E. Aguila Achard, Jason Greeno, Xinhua Huang, Alfredo Lopez Chaparro</i> This session explores the experiences of Haitian students in San Diego's adult ESL programs, based on original survey data collected at the San Diego College of Continuing Education. By documenting their English language journeys, we highlight the challenges and strengths of this underrepresented community. Grounded in recent research and framed by the theme "Stronger Together: Community, Empowerment, and Collective Action," the presentation offers practical strategies for inclusive teaching. Participants will gain insights into culturally-responsive practices and the importance of community collaboration in supporting Haitian learners. Level: Adult Location: 807

1:45pm – 2:45pm	L	Negotiation 101: A Scripted Active Listening Activity for Beginning Negotiators 852 <i>Speakers: Barrie J. Roberts</i> Cross-cultural negotiation is an essential communication skill for English learners - and instructors. This workshop shows ESOL instructors how to use a four-step script to combine English lessons with active listening, the key communication tool for conflict prevention and resolution. The presenter will lead and demonstrate a whole-class interactive introduction to the script and then guide participants as they practice the four steps in pairs or small groups. To conclude, participants may discuss how they could use this activity for their own purposes or practice teaching it. Materials will be provided and will also be available online. Level: Community College, College/University, Intensive English Program Location: 852
1:45pm – 2:45pm	M	Integrating AI for ESL Instruction with Technology Standards 805 <i>Speakers: Nayereh Nouri, James Perren, Nick Demaj, Soo Min Lee</i> AI Integration in ESL classrooms is positioned to enhance interactions between teachers and students (Cardona et al., 2023). Research demonstrated AI's role in increasing student motivation and language development (Ahmed et al., 2025). However, limited attention has been given to introducing AI tools in ESL instruction in alignment with technology standards frameworks (Galindo, 2024). This panel discussion aims to address this gap by presenting AI tools applicable to ESL education with key connections to technology standards. Panelists discuss benefits and challenges of AI and examine how these tools can support students' learning. "For Tech Enthusiasts" Level: Community College, College/University, Adult, Intensive English Program Location: 805
1:45pm – 2:45pm	P	Framing and Facilitating Collaboration 559 <i>Speakers: Paul Pinza</i> Leadership roles are something that students and adults often aspire to, yet rarely are they offered the chance to learn how to lead a discussion and a team effectively. This session will present a framework for organizing collaboration that can enhance the way students and educators alike can work more effectively in groups. You will learn language that you can apply in your next lesson or meeting to make dialogue more thoughtful, productive, and inclusive. Level: 7-12 Grade (Middle/High), Community College, College/University, Adult Location: 559
1:45pm – 2:45pm	P	Guiding Others, Growing Ourselves: A Panel on Nurturing TESOL Professionals 854 <i>Speakers: Sheila Davis, Jennifer Boots, Michele McConnell, Jan Jarrell</i> This panel examines mentorship's role in supporting TESOL professionals and leaders at all stages of their careers. Experienced panelists will explore the benefits and challenges of mentorship, spotlight effective models of mentoring, and offer insights into how mentorship fosters professional growth and cultivates leadership pipelines. Level: K-6 (Elementary), 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Program Location: 854
1:45pm – 2:45pm	R	Empowering Students through Fun and Engaging Writing Activities 553 <i>Speakers: Gilda Ekhtiar, Amanda Entriken, Jocelyn Olick, Bernadet Mokhatas</i> Striving to engage English language learners in writing without using AI, community college instructors will share activities that have helped their students across all English language levels become more creative, independent, and empowered writers. Because of the rapid adoption of AI tools, fewer language learners choose to generate their own ideas and struggle during in-class writing. In this presentation, the audience will learn five easy-to-adopt writing activities that engage language learners. Attendees will participate in two hands-on activities. Level: Community College Location: 553

1:45pm – 2:45pm	R Meaningful Endings: Innovative Final Projects for Multilingual Students 557 <i>Speakers: Andreea Corona</i> This interactive workshop introduces innovative final projects that guide multilingual students to showcase literacy skills in authentic, meaningful ways. Participants will explore ePortfolios, advocacy videos with persuasive letters, digital storytelling, collaborative magazines, and poetry presentations- all adaptable across academic courses and proficiency levels. Through structured activities, attendees will consider the student perspective and tailor these approaches to their own contexts. These alternatives to traditional assessments promote deeper engagement, digital literacy, and authentic language use while building critical reading and writing skills and linking coursework to real-world communication. Attendees will use their own devices. Designed for Tech Beginners to Enthusiasts. Level: Community College, College/University, Adult, Intensive English Program Location: 557
1:45pm – 2:45pm	R Read and Run: Putting the ACT in Active Reading Strategies 555 <i>Speakers: Rebecca Eagleson</i> Tired of passive reading lessons? This interactive workshop introduces Read-and-Run, a classroom-tested activity that enhances reading comprehension through kinesthetic, student-activated learning. Designed for intermediate and advanced ESL learners, this dynamic approach aligns with the phases of SQ3R -- pre-reading (Survey, Question), active reading (Read, Recite), and post-reading (Review) -- while incorporating the collaborative principle of reader-response theory. The session includes an instructor preparation checklist, sample text repositories, and tips for supporting mixed-level learners. Attendees will leave with practical tools to transform reading into an active, cooperative process that deepens comprehension and builds learner confidence. Level: Community College, College/University, Adult, Intensive English Program Location: 555
2:45pm – 3:45pm	Exhibitor Hour & Snacks 700S bldg This dedicated Exhibitor Hour gives you a chance to chat with industry experts. Spend some time sharing ideas and connecting with publishers and CATESOL volunteers. We worked hard to bring the best in our industry to one place! Did we also mention we have snacks? Stop on by and enjoy garden crudités and chips & dips before our afternoon sessions and events. Location: 700S bldg
3:45pm – 4:30pm	C Coastside Conversations: a look at social engagement in a small coastal ESL class 503 <i>Speakers: Michael Walsh</i> Half Moon Bay, a quaint tourist town on the Pacific Coast of San Mateo County, has become a host to a large population of immigrant farm work. This community was highly impacted in 2023 when a mass shooter killed several immigrant workers and brought to light the deplorable conditions under which they live. To promote equity, College of San Mateo has opened a new campus in the town and is offering several classes including an ESL listening and speaking class. This presentation will address the needs of these students and how the class relate to the issues concerning them. Level: Community College Location: 503

3:45pm – 4:30pm	C The Literacy Constellation: Mapping a Brighter Future for Every Learner 551 <i>Speakers: Jacqueline Aguilera</i> What happens when learners become the center and community partners align like orbiting planets? Explore the power of collective impact through the lens of the Mayor's Office for Adult Literacy's learner-centered blueprint. Using a visual framework where learners are at the heart and agencies orbit in collaborative roles, we'll spotlight how Houston's literacy ecosystem bridged silos and ignited partnerships—from adult education and workforce training to grassroots outreach. Working together, attendees will help translate that momentum into actionable steps for California, with a special focus on creating inclusive, multi-lingual pathways for English learners. Level: Adult Location: 551
3:45pm – 4:30pm	P CANCELED: Adult English Learner Motivations: Insights from Instructor and Student Perspectives 559 <i>Speakers: Ashley Parker</i> CANCELED: This presentation explores adult ESL learner motivation, synthesizing theoretical frameworks like Gardner's 1985 socio-educational model and Self-Determined Theory with qualitative research from interviews with an ESL teacher and student (Gardner, 1985). Findings reveal diverse motivators, including survival, career advancement, and familial communication, alongside challenges like communication apprehension and negative feedback. Crucially, the study highlights the profound impact of a supportive classroom and instructor in fostering motivation through positive reinforcement and creating a safe learning environment. This work offers practical pedagogical strategies to enhance sustained motivation and well-being for adult language learners. Level: Community College, Adult Location: 559
3:45pm – 4:30pm	P Satisfying the emotional needs of masters TESOL students: A case study 555 <i>Speakers: Hongwen Cai</i> In this presentation, I will share the findings of a case study on how the emotional needs of masters TESOL students are satisfied through curriculum design, the choice of teaching materials, classroom activities, instructor-student rapport, and community building efforts led by the faculty. The study was contextualized on one of the campuses of California State University, where a closely-knit community has formed of faculty, current students, and graduates from its MSc TESOL program. Understanding how the community has come into being and remained active has important implications for curriculum development and the wellbeing of students in similar programs. Level: College/University, Adult Location: 555
3:45pm – 4:45pm	C Enhancing Student Engagement through Critical Literacy: Translation Pedagogy 553 <i>Speakers: Henry Nguyen, Shannon Rae Curington</i> This interactive presentation focuses on advocating and enhancing student engagement through Critical Literacy: Translation Pedagogy. Critical Literacy helps us understand complex learning strengths and weaknesses of students whose backgrounds are diverse. The Translation Pedagogy is helpful in dismantling the traditional banking-style education, aligning with culturally responsive pedagogy by addressing systemic inequities and reflecting deficit thinking. In addition, through the equity paradigm, the approach emphasizes it even more by recognizing and supporting students' unique needs. The Translation pedagogy is proven to foster active, meaning engagement, creating a more inclusive and equitable educational environment. NNELI Interest Group. Location: 553

3:45pm – 4:45pm	C	Grants, Free Registration and Good Vibes: Meet the CATESOL Education Foundation 552 <i>Speakers: Susan Gaer, Emily Wong, Nirmla Griarte Flores</i> Do you need money to attend the CATESOL Conferences? Curious about the CATESOL Education Foundation (CEF)? Come find out how we support English language teachers like you with grants, awards, and free professional development opportunities. Location: 552
3:45pm – 4:45pm	E	Building English, Soft Skills and AI Literacy for the Workplace 807 <i>Speakers: Paul Kratzer</i> Language learners looking for work need real-world communication, strong soft skills and AI literacy. In this hands-on session, participants will use their own devices and build a workplace English task bank and brainstorm soft-skill- and AI-focused interview questions. Walk away with ready-to-use resources for preparing limited-English learners for success at work and beyond! Level: Adult Location: 807
3:45pm – 4:45pm	L	Empowering ESL Learners through Audio Storytelling and Digital Expression 852 <i>Speakers: Kristi Reyes, Katrina Tamura</i> Discover how audio storytelling projects can transform your ESL classroom. These student-created narrations, podcasts, and interviews integrate all four language skills while building digital and soft skills. Aligned with course goals, these projects promote learner agency, confidence, and self-expression. Participants will explore sample activities, lesson plans, and rubrics that support authentic assessment and self-reflection. Projects may capture personal narratives, highlight diverse themes, and document immigrant experiences. Walk away with classroom-ready tools and ideas for empowering students to share their voices and connect learning to real life. Level: Community College, Adult Location: 852
3:45pm – 4:45pm	L	Oral History: Amplifying Immigrant Voices in the TESOL Classroom 556 <i>Speakers: Susan Katz</i> Learn how to make your teaching come alive! This workshop will walk you through all the stages of conducting an oral history -- from shaping interview questions to writing a narrative -- and will show how to integrate oral history into your curriculum and pedagogy. Participants will leave with models and ideas for weaving oral history into your TESOL classroom no matter the grade level or content area. Level: 7-12 Grade (Middle/High), Community College, College/University, Adult Location: 556
3:45pm – 4:45pm	M	Accessible by Design: Using AI Tools to Create Inclusive Instructional Content 805 <i>Speakers: Talal Masri</i> In this interactive workshop for tech beginners and enthusiasts, participants will explore how AI tools can support the creation of more accessible, inclusive instructional materials for English learners and students with disabilities. The session introduces educators to ChatGPT, CoGrader, and MagicSchool AI. Participants will use their own devices to complete two hands-on activities: generating effective image descriptions and simplifying instructional language for readability and clarity. By the end of the session, attendees will leave with accessible content samples, prompt templates, and actionable strategies for using AI to reduce learning barriers in their classrooms. Level: 7-12 Grade (Middle/High), Community College, College/University, Adult Location: 805

3:45pm – 4:45pm	P Thriving (Not Just Surviving): Honest Talk on Careers in TESOL 854 <i>Speakers: Kelly Metz-Matthews, Ph.D., Jan Jarrell, Jennifer Boots, Talley Caruso</i> This panel offers honest insights into sustaining (and even thriving in) a TESOL career amid evolving geopolitical, institutional, and interpersonal challenges. Panelists will share strategies for navigating tumultuous government and policy contexts, supporting vulnerable students and colleagues, and maintaining personal well-being when professional and political conditions become precarious. Level: K-6 (Elementary), 7-12 Grade (Middle/High), Community College, College/University, Adult, Intensive English Program Location: 854
3:45pm – 4:45pm	R Digital Advocacy: Multilingual Students Creating Community-Focused Sustainability Videos 557 <i>Speakers: Andreea Corona</i> The Local Matters project engages multilingual university students in creating 1-minute advocacy videos and persuasive letters addressing food sustainability issues on campus. Students collaborate in peer groups to research, script, and produce digital content targeting the UCSB community. This project integrates multimodal literacy, rhetorical awareness, and digital storytelling while connecting academic writing to real-world advocacy. Through video production software, collaborative platforms, and presentation tools, students develop technical skills alongside critical thinking and persuasive communication abilities. The project culminates in presentations that bridge course learning with campus engagement and social action. This project won the 2025 Ron Lee Technology Award for innovative educational use of technology. Location: 557
5:00pm – 5:30pm	P CATESOL Town Hall 804 <i>Speakers: Song Hong, Sedique Popal</i> Join us to ask your questions about the CATESOL organization and share your ideas or hopes for the upcoming CATESOL year. President Song Hong and Incoming President-Elect Dr. Sedique Popal will be here, along with many members of the CATESOL Leadership Team. We invite you to join us afterward for the CATESOL Business Meeting, where we will provide an overview of the past year of CATESOL and welcome our new Board Members. Location: 804
5:30pm – 6:00pm	P CATESOL Business Meeting 804 <i>Speakers: Song Hong, Sedique Popal</i> Join us to learn about the past year of CATESOL happenings. We'll be providing financial reports and giving an overview of our professional development efforts. We will also be installing our new Board Members for the 2025-2026 year. Location: 804
6:00pm – 6:30pm	P CATESOL Educational Foundation (CEF) Business Meeting 804 <i>Speakers: Susan Gaer</i> Are you a CATESOL Voting Board Member? Come cast your vote as we elect CEF's new and returning leaders! (Invite-only)