



CATESOL

2021 State Conference

October 29-30 & November 5-6

Reflect

Re-envision

Redesign

Conference Theme

The theme for this year's conference is Reflect, Re-envision, and Redesign, or "*The New 3 R's*".

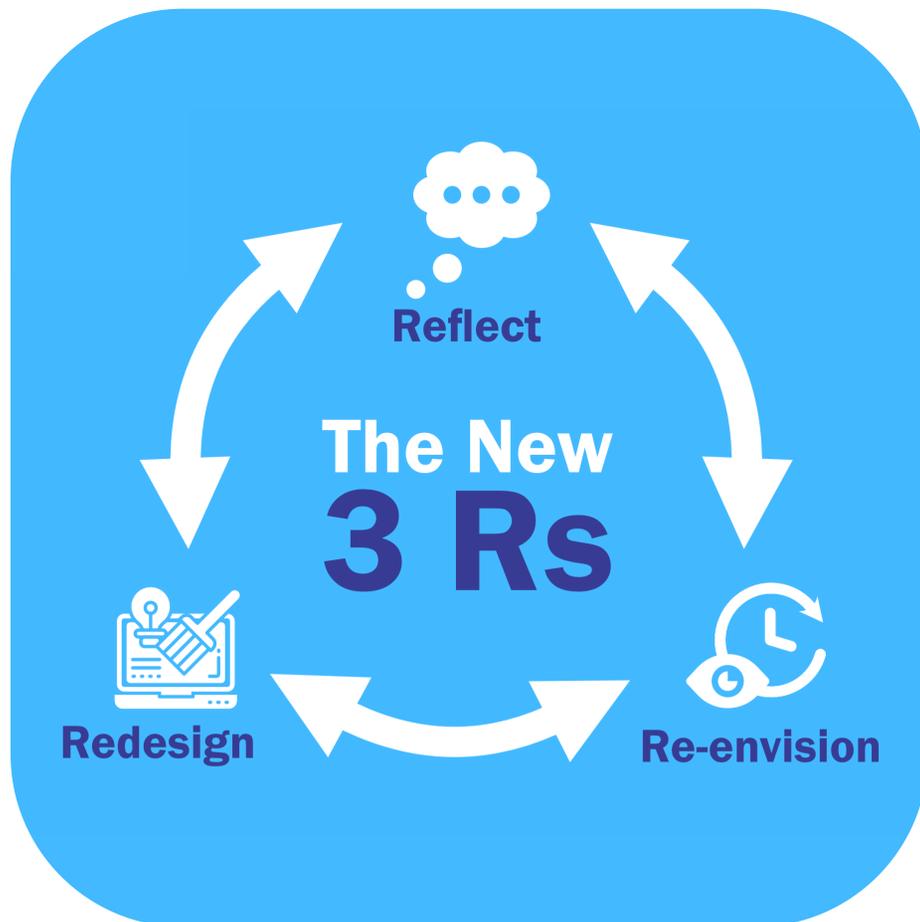


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Schedule at a Glance

October 29-30

Friday, 10/29

1:00 - 1:45	Concurrent Sessions
1:30 - 2:45	Concurrent Workshops
2:00 - 2:45	Concurrent Sessions
3:00 - 4:00	Exhibitor Session
4:00 - 4:45	Concurrent Sessions
5:00 - 6:15	Plenary #1: Ayanna Cooper
6:15 - 7:00	Social Event

Saturday, 10/30

8:30 - 9:45	Plenary #2: Joze Piranian
10:00 - 11:00	Exhibitor Session
11:00 - 11:45	Concurrent Sessions
12:00 - 1:00	Poster Session Q&A & Networking Hour
1:00 - 1:45	Concurrent Sessions
1:30 - 2:45	Concurrent Workshops
2:00 - 2:45	Concurrent Sessions
3:00 - 4:00	CATESOL Business Meeting

November 5-6

Friday, 11/5

1:00 - 1:45	Concurrent Sessions
1:30 - 2:45	Concurrent Workshops
2:00 - 2:45	Concurrent Sessions
3:00 - 4:00	Exhibitor Session
4:00 - 4:45	Concurrent Sessions & IG Business/Networking Meetings
5:00 - 6:00	IG Business/Networking Meetings
6:15 - 7:00	Social Event

Saturday, 11/6

8:30 - 9:45	Plenary #3: Jaydene Elvin
10:00 - 11:00	Exhibitor Session
11:00 - 11:45	Concurrent Interest Group Workshops
12:00 - 1:00	Networking Hour, IG Q&A Sessions, & Awards/Grants Live Q&A Session
12:00 - 12:45	Level Raps
1:00 - 1:45	Concurrent Sessions
2:00 - 2:45	Level Workshops
3:00 - 4:00	CATESOL Town Hall

For the most updated schedule, go to the conference website: <https://catesol21.events.whova.com>

Check our Interest Group Parade of Padlets (in the Gallery Walk)

CATESOLers, we have so many interests! You can join an unlimited number of Interest Groups (IGs)! Currently we have a dazzling dozen IGs for you to participate in, including: TOP, TEW, TELL, OT, MW, RW, NNLEI, CSU, CIRT, IC, PTE, and ELLE. Wow! Come to see what each of these acronyms means and what each IG focuses on. You'll have a chance to chat with this year's IG Chairs and some of our IG Coordinators:

- Bentley Cavazzi, TEW-IG Coordinator and 2020-2021 Interest Group Chair, cavazzi.esl@gmail.com
- Daniela Lup, 2020-2021 Interest Group Assistant Chair, dlulp@ofy.org
- Marsha Chan, TOP-IG Co-coordinator and 2019-2020 Interest Group Chair, pronunciationdoctor@gmail.com
- And coordinators of participating Interest Groups.

Upcoming Grant Opportunity: Diversity Equity Inclusion Grant

This special grant award focuses on mentoring and training five ESL/ELL educators from CATESOL's levels (K-12, Higher Education, Community College, Adult Education, and Intensive English Programs) about best practices regarding racial and social justice, curriculum redesign, and implicit bias training. Application period to be open in December 2021. For more information, click here to visit the CATESOL Education Foundation at: <https://www.catesolfoundation.org>.



Friday, October 29

1:00pm-1:45pm | Concurrent Presentations

Promoting Learning Transfer Using Rhetorical Situations in L2 Composition Instruction

Raina Levesque (University of California, Santa Cruz)

Free Online ESL Classes- USA Learns

Andrea Willis (USA Learns, Sacramento County Office of Education), Alisa Takeuchi (Garden Grove Adult Education)

The Humans Behind the Masks: Best Practices in Masked Teaching

Celeste Coleman (CSUSM American Language and Culture Institute)

Written Reflection, Virtual Volunteering, and CATESOL Service-Learning

James M. Perren (Alliant International University)

TOP 10 WAYS to teach IDIOMS & SLANG in your classroom!

David Burke (Slangman Publishing)

1:30-2:45pm | Concurrent Workshops

Equity Strategies for Collaboratively Teaching Multilingual Learners

Andrea Honigsfeld, Maria G. Dove, Audrey Cohan, & Carrie McDermott Goldman (Molloy College)

Integrating Workplace Soft Skills in ESL Instruction

Ronna Magy (Ret., LAUSD) & Donna Price (Ret., San Diego Community College)

Creating and Using Audacity for L2 Instruction – Hands-on

Marsha J Chan (Sunburst Media)

Support That Helps Me: K-12 Positive Educational Journey

Judith O'Loughlin (Language Matters Education Consultants, LLC)

2:00pm-2:45pm | Concurrent Presentations

The Case for Considering Comic Books for Second Language Acquisition

Stephen Krashen, Nooshan Ashtari (University of Southern California)

Building Resiliency Post-Pandemic; Implications for Teachers & Educational Leadership

Kara Mac Donald, Mirna Khater & Viktoriya Shevchenko (Defense Language Institute)

Critical Language Reflection Tool: Critical Reflection and Consciousness in TESOL

Kevin M. Wong & Jennifer Miyake-Trapp (Pepperdine University)

The World is Your Classroom: Teach with English Language Programs

Kimberley Gamez (US Dept of State - English Language Programs)

3:00pm-4:00pm | Exhibitor Session

Meet exhibitor representatives, learn about promotions and new titles, and complete your passport for a chance to win prizes.

Friday, October 29 (cont.)

4:00pm- 4:45pm | Concurrent Presentations

Exploring intersectional computer science identity development in young Latinas

Sharin Jacob (University of California Irvine)

Authenticity-Based Activities through the Application of Culture and Technology
Peter Byun (Alliant International University)

Reflecting on Past Practices to Re-envision and Redesign Anti-racist Pedagogy
Undarmaa Maamuujav (University of California Irvine)

AmEnglish Online Pronunciation, Grammar, Writing, Conversation, Idioms, Vocabulary

Marsha Chan (Sunburst Media) & David Hans (AmEnglish.com)

Addressing Multi-Modal Challenges of Digital Literacy for English Language Learner

Randy Erickson (New Readers Press)

Supporting Immigrant Students with Trauma Backgrounds

Judith B. O'Loughlin (Language Matters Education Consultants, LLC) & Dr. Brenda Custodio (The Ohio State University)

5:00pm-6:15pm | Welcome and Plenary Speaker #1

Welcome from CATESOL President

Conference Update

Thanks to US Department of State for sponsoring this Plenary Presentation

Introduction of the Plenary Speaker: US Department of State

Plenary Presentation: Ayanna Cooper, Ed.D.



Reflect, Re-envision and Reinvest in the Success of Multilingual Learners

Multilingual learners bring rich cultural and linguistic diversity to their school communities. This session explores ways that educators can develop their depth of knowledge around how best to support this population while adhering to the Civil Rights mandates and assuring that students are academically successful.

Ayanna Cooper, Ed.D., is a consultant, writer, U.S. Department of State alumna, and advocate for culturally and linguistically diverse learners. She is the owner of ACooper Consulting, a business that provides technical assistance to state departments of education and other clients with the goal of improving outcomes for students. She emphasizes the importance of building capacity to develop and sustain English language programs, use English language proficiency data, and improve instructional practices. She is the author of *And Justice for ELs*; *A Leader's Guide to Creating and Sustaining Equitable Schools*, co-editor of *Black Immigrants in the United States*; *Essays on the Politics of Race Language and Voice*, and *Language Magazine's Pass the Mic* series editor. She is currently serving on the TESOL Board of Directors.

6:15pm-7:00pm | Social Event

Saturday, October 30

8:30am-9:45am Plenary Speaker #2

Welcome from CATESOL President

Conference Update

Thanks to Azusa Pacific University for sponsoring this Plenary Presentation

Introduction of the Plenary Speaker

Plenary Presentation: Jozse Piranian



Conquering Fears, Building Resilience and Skyrocketing Potential

Drawing from his personal journey of overcoming adversity, from holding back immensely due to a debilitating stutter to performing on stages worldwide, Jozse Piranian will deliver his concrete blueprint for confronting challenges, building unshakeable resilience, defeating the discomfort of learning new skills to thrive, and reframing our relationship with fears in order to thrive amidst uncertainty.

Jozse Piranian is a lifelong stutterer turned International Motivational Speaker helping people who hold back turn fear into action so that they overcome their inner stutter and unlock their true potential in life. By empowering others to own their uniqueness and conquer their obstacles, Jozse delivers transformational experiences allowing his audience members and coaching clients to access the hidden powers of fear and become champions of inclusion.

After avoiding speaking almost entirely for more than 25 years due to a debilitating stutter, Jozse uncovered groundbreaking insights for personal transformation that turned his obstacle into triumphant public speaking and stand-up comedy performances in 3 continents and 3 languages. Jozse is now a mission to change people's relationships with fear and discomfort so that they start taking action and unleash their inner greatness at work, school and in life.

Winner of the Inspirational Speaker of the Year award in 2017, Jozse has shared the stage with Drake music video producer Director X, Disney's CIO, Brendon Bouchard, Jim Kwik, Dragon Den's Arlene Dickinson as well as comedians Hannibal Buress & Whitney Cummings.

10:00am-11:00am | Exhibitor Session

Meet exhibitor representatives, learn about promotions and new titles, and complete your passport for a chance to win prizes.

11:00am- 11:45am | Concurrent Presentations

Accent Bias in (T)ESOL: Reflect, Re-envision, and Redesign
Monica Rosso Tabrizi (Northeastern University)

Surviving the Pandemic: Building a COIL Community of Practice
Ondine Gage (CSU, Monterey Bay)

We are Woke: The Launching of the Critical Advocacy Framework
Nancy Kwang Johnson, (USC), Judith O'Loughlin (Language Maters Education Consultants, LLC), Jenifer Crawford (USC), Nicole Brun-Mercer (Boise State University), & Ebony Cain (Pepperdine University)

Benefits of Creating a Physical Space in a Virtual World
Cheryl Bucholtz-Magallon (Orange Coast College)

HyFlex Model of Instruction; In-Class and Zoom Simultaneously
Alisa Takeuchi (OTAN)

Transform Your Classroom with Burlington Core!
Miranda LaBatt, Suzanne Robinson, Amy Goeltzenleuchter, Danilo Perez, & Misty Martinez (Burlington)

Deep Dive Networking Session
Ayanna Cooper, Consultant

Saturday, October 30 cont.

12:00pm-1:00pm | Poster Session Q&A

Be sure to check out the Gallery Walk. Always available for viewing.

12:00pm-1:00pm Networking Hour Session

CATESOL Networking sessions are an opportunity for conference goers to meet each other and discuss topics of mutual interest in an open, free-flowing conversation. During this dedicated networking hour, join one of the five sessions we've organized: 1) Equity and Social Justice; 2) Re-envisioning and Redesigning Reading/Writing/Listening/Speaking Instruction; 3) Classroom Community Building; 4) Digital Literacy and Skill Building; and 5) Welcoming the Newcomer.

1:00pm- 1:45pm | Concurrent Presentations

Applying a DEI Lens to TESOL across Multiple Dimensions (DEI Panel)
Nancy Kwang Johnson (USC), Jacqueline Vega Lopez (Glendale Community College), Abby Sider (Cal State University, Los Angeles), Dyan Collings Ralph (Cal State University, Los Angeles), Erin Kourelis (TALK English Schools), & Monica Rosso Tabrizi (Mission College)

Re-envision Grammar & Vocabulary Practice in Collaborative Writing Activities
Kristi Reyes (MiraCosta College)

Using Padlet for Effective Vocabulary Learning
Sarah Pahl (Universiapolis, Morocco / Biola University)

Motivating Students with Trauma to Effectively Learn English
Jie Su & Jennifer Park (University of Southern California)

Home Buying Seminar
Therese EL Khoury (First Financial Credit Union)

Moving Students Forward
John Balentine (Essential Education)- john@essentialed.com

Saturday, October 30 cont.

1:30pm- 2:45pm | Concurrent Workshops

Digital Notebooks: Scaffolding Rigorous Collaboration for Newcomers and Beyond

Rebecca O'Leary (Kennedy Middle School Newcomer Academy)

Fostering Agency: Voice and Choice In Person and Online

Jayne Adelson-Goldstein (Lighthearted Learning), Sylvia Ramirez (ret., MiraCosta) & Lori Howard (CASAS)

Harnessing the Power of Language Beyond the Classroom Using Art and Embodiment

Cheryl Eccles (Merritt College), María José Bastías (Mujeres Unidas y Activas), & Emily Gable (Five Keys Schools and Programs)

Creating Quick & Engaging Flashcard Activities

Tammy Wik (ESL Library)

2:00pm- 2:45pm | Concurrent Presentations

Cultivating the Sense of Belongingness for ESOL Students

Weina Li Chen & Jiangfeng Li (Pepperdine University)

Participatory Writing in Remote L2 Contexts: Engagement, Assessment & Impact

Kelly Metz-Matthews (San Diego City College) & Michele McConnell (Fresno Pacific University)

Web Tools to Enhance Noticing in Grammar Learning

John Liang (Biola University)

Developing a Transfer-Level English Composition Course for Multilingual Students

Bitá Bookman & Jessica Pardoe (Santa Rosa Junior College)

A New Series for a New Time: Reflect

Andrew O'Shea (National Geographic Learning)

Redesign Literacy Teaching Combined With Virtual Learning Opportunities

Maria Torres (Vista Higher Learning)

3:00pm-4:00pm | CATESOL Business Meeting

Friday, November 5

1:00pm-1:45pm | Concurrent Presentations

Teaching Synthesis Writing: Making Connections Between Texts
Aziz Qureshi & Gina Ruggiero (University of California, Irvine)

Asynchronous Speaking & Listening Course Design for Engagement, Impact & Equity
Kelly Metz-Matthews & Dailyn Sellers (San Diego City College)

Discussing Asian American Immigrant Experience in Intermediate-Advanced ESL Classroom
Marina Broeder (Mission College)

Re-envisioning Online Technology Selection to Reach Learning Objectives
James M. Perren (Alliant International University)

Stories, Tips, and Opportunities: Virtual Educators Making a Difference Globally
Andrew Shannon (US Dept of State- English Language Programs)

1:30-2:45pm | Concurrent Workshops

Equity as a Culture: How Equitable Is My Practice?
Eliana Santana Williamson (SWCCD)

Re-envision and Redesign Practices to Engage Students in Remote Instruction
Kristi Reyes (MiraCosta College)

Supporting English Learners in Realizing their Career Goals
Alisa Takeuchi (Garden Grove Adult Education), Paige Endo (Mount Diablo Adult Education), & Lori Howard (CASAS)

Hidden in Plain Sight: Reappraising Explanation as an Academic Competency
John McClain (UC Berkeley, SELS)

2:00pm-2:45pm | Concurrent Presentations

CATESOL Education Foundation DEI Teacher Trainer Grant Awardees Panel
Nancy Kwang Johnson (USC), Rebecca Al Haider (Reedley College), Ouiza Weber (Ed W. Clark District High School), Michelle Skowbo (Palo Alto Adult School), and Anjani Sarma (Palo Alto Adult School)

Forefronting Agency in ESOL Expository Writing: An Examination of P.O.V.
Michele L. McConnell (Fresno Pacific University), Jennifer J. Clark (Mendocino College), Christy L. Ball (San Diego City College), Kelly Metz-Matthews (San Diego City College)

Google Up Your Lessons Using the Conference 3Rs
Cindy Wislofsky (OTAN)

I.D.E.A.s for Relevant Reflection, Re-envision and Redesign for 2021 & Beyond
Christina Yanuaria (City College of San Francisco), Neela Chatterjee (City College of San Francisco), Meryl Siegal, (Laney College), & Chelsea Cohen (Laney College)

TOP 10 WAYS to teach IDIOMS & SLANG in your classroom!
David Burke (Slangman Publishing)

BurlingtonEnglish: Empowering Students with Civics Education
Miranda LaBatt, Amy Goeltzenleuchter, Suzanne Robinson, & Misty Martinez (Burlington)

3:00pm-4:00pm | Exhibitor Session

Meet exhibitor representatives, learn about promotions and new titles, and complete your passport for a chance to win prizes.

Friday, November 5

4:00pm- 4:45pm | Concurrent Presentations

TESL Students Forum:

1. *Teaching Hypothetical Questions Using Supreme Court Cases*, Thomas Cawley (California State University at Los Angeles)
2. *Rural Adult Language Learners' Self-Motivation and Recovery of Linguistic Capital*, Christine Knight (California State University Stanislaus)

Digital Storytelling for Immigrant and Refugee Experiences
Carla Smithson (Biola University)

David E. Eskey Memorial Award: Multiple Utilities of Infographics in Undergraduate Students' Process-based Writing
Undarmaa Maamuujav (University of California, Irvine)

OT IG presentation and business meeting: Hyflex for Student Success
Ingrid Greenberg (San Diego Community College District) & Katrina Tamura (MiraCosta College)

Material Writers Interest Group Business and Networking Meeting
Nicole Brun-Mercer (Boise State University)

ELLE-IG Business Meeting
Daniela Lup (Options for Youth - Acton)

TEW Business Meeting
Bentley Cavazzi (ESL Adventure!)

5:00pm-6:00pm | Interest Group Business/Networking Meetings

CIRT-IG Business Meeting and Networking Happy Hour
Margi Wald (University of California, Berkeley), Nicole Brun-Mercer (Boise State University), & Lily Lewis (California State University-Dominguez Hills)

TELL Swap Shop: Teaching Face-to-Face and Asynchronously During COVID-19
Suzanne Bardasz (Arizona State University) & Cara Lazarus (Madrone Adult School)

TOP-IG Business/Networking Meeting: Mixing & Mingling with Teachers of Pronunciation
Marsha Chan (Mission College/Sunburst Media), Jaydene Elvin (Fresno State University), & Randall Rightmire (UC Santa Barbara)

CSU TESOL matters
Bahiyih Hardacre (California State University, Los Angeles) & Stefan Frazier (San José State University)

NNLEI IG Business/Networking Meeting
Vanessa Quezada Ayala & Virginia Gallardo Reyes (Imperial Valley College)

Research Writers IG Business Meeting
Kara MacDonald (Defense Language Institute)

6:15pm-7:00pm | Social Event

Saturday, November 6

8:30am-9:45am | Plenary Speaker #3

Welcome from CATESOL President

Conference Update

Thanks to San Diego State University for sponsoring this Plenary Presentation

Introduction of the Plenary Speaker

Plenary Presentation: Jaydene Elvin



Chill like a teacher: Activities to Promote Mental Well-being for Teachers and Students

After more than a year locked inside, teachers and students are finally returning to the classroom. Teaching is tough under any circumstance and an accumulation of multiple bad days can lead to long-term stress, feelings of being overwhelmed or teacher burnout. So, what can we do to avoid this? This workshop will offer techniques and strategies for long term self-care, as well as strategies for checking their emotions/mental well-being before going into the classroom, and finally emergency strategies that can be used in the moment. Teachers will also reflect on how these strategies can be implemented in their own classrooms to help students manage their own mental well-being and to promote self-care for all.

Jaydene Elvin, Ph.D., is an Assistant Professor and TESOL Coordinator in the Department of Linguistics at California State University, Fresno. She is also the Coordinator of the Hub for Language Teaching and Learning and Co-Director of Act Like a Teacher. She earned her MA in TESOL (2011) from Western Sydney University and her PhD (2016) from the MARCS Institute for Brain, Behaviour and Development, Western Sydney University, Australia. Jaydene's research and teaching interests include: second language speech perception, spoken word recognition and production; acoustic-phonetics in under-described languages; and drama-based techniques for teacher training and its implementation in ESL classrooms. As part of her Act Like a Teacher program, Jaydene utilizes drama-based techniques to help pre-service and novice teachers to move, speak, think and react like teachers. She also provides workshops that promote the mental well-being of teachers and social emotional learning for teachers and students.

10:00am-11:00am | Exhibitor Session

Meet exhibitor representatives, learn about promotions and new titles, and complete your passport for a chance to win prizes.

11:00am- 11:45am | Interest Group Workshops

Just Like Me: Materials that Celebrate Learner Identities and Experiences
Nicole Brun-Mercer (Boise State University) & Nancy Kwang Johnson (University of Southern California)

NNLEs Getting Hired: What to Expect and How to Prepare
Dr. Sydney Rice, Vanessa Quezada, & Virginia Gallardo (Imperial Valley College)

Blogs: A Serious Venue for Academic Publication Fostering CoP
Sonia Estima & Kara MacDonald (Defense Language Institute)

Exploring Online Teaching Modalities
Katrina Tamura & Kristi Reyes (MiraCosta College)

12:00pm-1:00pm | Networking Hour

CATESOL Networking sessions are an opportunity for conference goers to meet each other and discuss topics of mutual interest in an open, free-flowing conversation. During this dedicated networking hour, join one of the five sessions we've organized: 1) Equity and Social Justice; 2) Engagement Strategies; 3) Integrating Technology into Instruction; 4) Transitioning Our Students; and 5) Supporting Ourselves.

12:00pm-1:00pm | CATESOL Awards/Grants Gallery Walk & Display - Live Q&A Session

Saturday, November 6 cont.

12:00pm-1:00pm | CATESOL Interest Group Gallery Walk & Display - Live Q&A Session

12:00pm-12:45pm | Level Raps

Community College Level Rap: Re-Envisioning ESL Programs at California Community Colleges
Rebecca Al Haider (Reedley College) & Eric Morin (Fresno City College)

IEP Level Rap: Re-Examining Our Practices: Modeling Creativity w/ Slideshows
Prima Gonzalez (The New York Film Academy) & Fawn Supernaw (CSUDH)

K-12 Level Rap: SEL and Supporting English Learners
L. Erika Saito (National University) & Julie Goldman (San Diego County Office of Education)

Adult Ed Level Rap
Song Hong & Patty Sanchez (Santa Ana College School of Continuing Education)

1:00pm- 1:45pm | Concurrent Sessions

Building Bridges: Adult School to College Career Pathways for ESL Students
Marina Broeder (Mission College), Julaine Rosner (Mission College), Christine Berdiansky (SCAE), & Ilse Pollet (SBCAE)

Creating Brave Spaces - Social Justice and Social Emotional Learning
Nancy Kwang Johnson (USC), Cynthia Sistik-Chandler (National University), Anna Gordon (National University), Nooshan Ashtari (USC), Esther Gross (Hebrew Union College & Center for Ed Technology in Israel), Jenifer Crawford (USC)

Teaching Pronunciation under CDC Guidelines: Rethinking, Re-designing and Re-envisioning
Randall Rightmire (UCSB), Marsha Chan (Sunburst Media) & Patryk Mrozek (Clackamas CC)

1:00pm- 1:45pm (cont.) | Concurrent Sessions

Applying Critical Intercultural Communication Practices in Teacher Education
Autumn Witt & Michelle McConnell (Fresno Pacific University), Theresa Perales (San Diego State University), & Kelly Metz-Matthews (San Diego City College)

Get Ready to Reflect, Re-Envision and Redesign Your Teaching Practices
Maria Torres (Vista Higher Learning)

Moving Students Forward
John Balentine (Essential Education)

Equity and Access for English Learners with Interrupted Education
Daniela Lup (Options for Youth - Acton)

2:00pm- 2:45pm | Level Workshops

Adult Ed Level Workshop: The New 3 Rs
Song Hong & Patty Sanchez (Santa Ana College School of Continuing Education)

Community College Level Workshop: Refreshing Your Repertoire: Planning Dynamic Zoom Lessons
Savoyonne Steindler (Irvine Valley College)

College/University Level Workshop: Reflecting on the Newcomer Experience to Re-envision Inclusive Classroom Support
Stephanie Dewing, Bahiyiyh Hardacre, Emmy Min (CSULA)

IG Workshop: Corpus-Informed Tools to Support Academic Writing
Lily Lewis (CSUDH)

3:00pm-4:00pm | CATESOL Town Hall and Conclusion

Posters / Teaching Tips

Be sure to attend the following live session:

Posters Q&A Session: October 30, 2021 from 12:00pm-1:00pm

Poster Presentations

Cohesion First Aid: Managing Repetitive Vocabulary in L1 Chinese Compositions

Mark Sullivan (California State University, Los Angeles)

NNES TESOL Professionals' Journeys: What Can We Learn?

Soo Min Lee (DLIFLC)

Revitalizing a Curriculum to Prepare Korean ELLs for Target Language Use

Lindsay Gallagher & Cuiqing (Rita) Wong (California State University, Fullerton)

SPEAK: A Five-Step Framework for Creating Lessons Using TED Talks

Nathaly Rodriguez (Biola University)

Takeaways from a Professional Learning Community's Pandemic-Prompted Redesign

Amanda Simons (San Diego State University)

There's a Text... Turning Old Books into Digital Treasure

Carla Smithson (Biola University)

Teaching Tips

Pre-Semester Communication Tips to Connect with Students!

Winnie Dinh (Irvine Valley College)

Implementing a Spiraling Reading Curriculum in your Skills-Based Classroom

Amanda Simons (San Diego State University)

Implementing Flipgrid in the Classroom to Teach Speaking

Claire Zheng (Biola University)

Teaching with YouTube

Jennifer Gagliardi (Milpitas Adult School)

Using GooseChase as a Collaborative Tool in ESL Classrooms

Laiyin Lao (Irvine Valley College)

Tips to Promote Growth Mindsets in ESL Learners

Laiyin Lao (Irvine Valley College)

Providing Written Feedback to Students Online: Three Ways to Maximize Engagement

Kate Kessler (University of Southern California)

Maximizing the Use of Online Learning Sources and Platforms to Prepare of Internet-Based TOEFL Test

Boniesta Melani (University of Central Florida)

Integrating Diverse Music to Engage and Transform Your Students' Experience

Aileen Hale (The Fulbright Program)

Student Equity and Accessible Course Content

Song Hong (Santa Ana College School of Continuing Education)

Effective Practices for One-on-One Pronunciation Feedback for Advanced Learners

Marsha Chan (Mission College & Sunburst Media)

2021 CATESOL Awards

CATESOL AWARDS Padlet

Be sure to attend the following live session:

Awards/Grants Q&A Session: November 6, 2021 from 12:00pm-12:45pm

Come visit this Padlet to see the 2021 award recipients! These wonderful individuals have demonstrated their eagerness in contributing to CATESOL, commitment to their students, and improving their craft. CATESOL is extremely proud to honor them. Our team of award coordinators would like to express deep gratitude to the CATESOL Foundation, National Geographic, and Townsend Press for sponsoring these awards. Also, drop by to read more about the awards and make sure to apply next year! **Look for the 2022 CATESOL Awards sometime in the Spring of 2022.** For more information, contact: Emily Wong, CATESOL Awards Coordinator, catesolawards@gmail.com.

Winners:



Rick Sullivan Stipend Award
Kate Hey

Gordon Johnson Membership Award
Chhaya Patel (picture not available)



Gordon Johnson Membership Award
Kevin Chan



Ron Lee Technology Award
Jaquelin Yang-Tsui



David E. Eskey Memorial Award (Year 2)
Undarmaa Maamuujav

Be sure to attend the following live session:
 Awards/Grants Q&A Session: November 6, 2021 from 12:00pm-12:45pm

Grants

The CATESOL Education Foundation's inaugural **Diversity, Equity, and Inclusion (DEI) Teacher Trainer Grant** was awarded to language educators at K-12, community college, and adult education levels. DEI Teacher Trainees were encouraged to promote anti-bias practices within their classroom, centers, schools, and districts. The panel, composed of Teacher Trainees from Clark High School (Nevada), Reedley College and Palo Alto Adult School, draws upon firsthand accounts of how K-12 administrators, community college and adult education educators have envisioned diversity, equity and inclusivity within and beyond their classrooms. Attendees will be encouraged to reflect on their classroom and institutional practices. For more information, contact: Nancy Kwang Johnson, Grant Coordinator, catesolnancykwang@gmail.com.

Awardees:



Rebecca Al Haider
 Reedley College



Anjani Sarma
 Palo Alto Adult School



Hannah Fournier
 Thomas Gains Virtual Academy



Jun Li
 J. Serra Catholic High School



Michelle Skowbo
 Palo Alto Adult School



Ouiza Weber
 Clark High School



Laine Barrand
 Durango High School



Erika Saito
 National University

K-12 teachers awarded the **Joseph O'Loughlin Memorial Grant** will share their experiences of building a community of practice through monthly meetings during the 2020-2021 academic year. Guided by Judy O'Loughlin, author of "Students with Interrupted Formal Education (SIFE)" and "The Academic Language Accelerator," group discussions centered on social emotional support, Latinx students, unique issues of refugee children, and school-based support for SIFE. Participants will share their online/in-person instructional experiences working with and supporting SIFE learners. Opportunities for Q & A regarding future grant applicants will be provided at the end of the session. For more information, contact: Judy O'Loughlin, Grant Coordinator, joeslteach@aol.com.

Awardees:

Sponsors

Platinum Plus



Platinum



Diamond



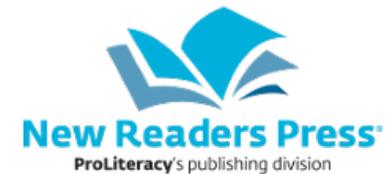
Award Sponsor



Elite



Premium

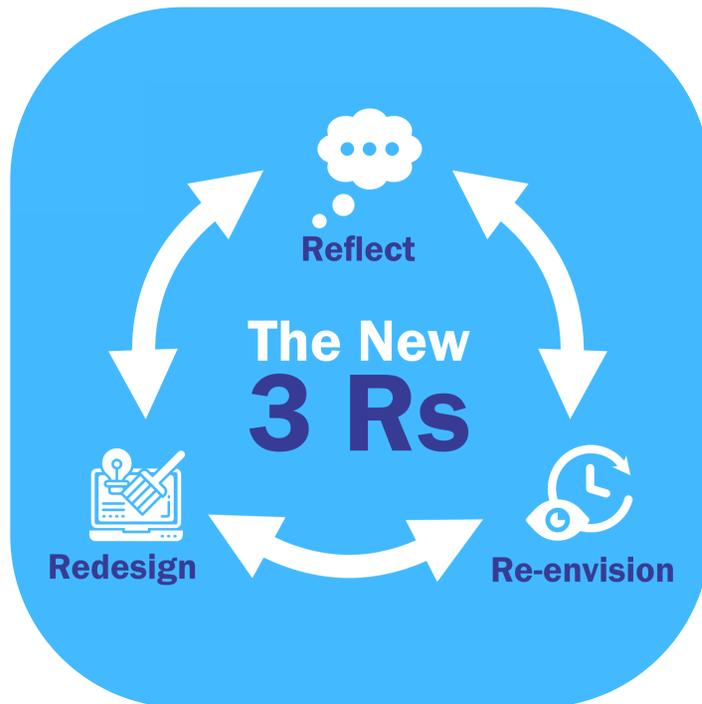




Acknowledgements

Thank you!

Thank you for being part of the CATESOL 2021 State Conference. This conference would not be possible without the support of our sponsors, exhibitors, dedicated volunteers, and you!



Special thanks to our Conference Committee:

Co-Chairs: Susan Gaer and Anthony Burik
Program Chair: Jaquelin Yang-Tsui
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Program Book Designer: Jonathan Kao (HS Student)
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Interest Group Chair: Bentley Cavazzi
Interest Group Assistant Chair: Daniela Lup

Onboarding Team and other volunteers

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